

CPSC 513/601.08 — Expectations about Quality of Submissions for Assignments

The following expectations about the quality of students' submissions for CPSC 513/601.08 assignments will be considered when these assignments are marked:

- **Technical Correctness:** It is assumed that proofs will be technically complete and correct.

Students frequently make the mistake of leaving too much information out, when they are writing proofs. Please remember that a marker is **not** supposed to assume that you know the answer to part of a question, if you have not included it.

Technical terms can also be used incorrectly (sometimes, because they are used differently in less formal speaking or writing), or replaced with terms that mean something similar, in informal language, but that should not be used in technical writing instead. Please try to use technical terms as precisely (and literally) as you can.

- **Consistency with This Course:** Please remember that assignment and test questions are generally intended to test your comprehension of **material introduced in this course** and your ability to apply it. Sometimes, problems will be very simple because you are being asked to apply techniques for the very first time.

If you ignore the course material and solve the problem in some other way that seems to be unrelated then — if anything — you are giving evidence that you **do not** understand the course material and know how to apply it, and should expect your grade to reflect that. (That is: The mark will be low!)

- **Quality of Writing:** Your written work should consist of a sequence of well-organized paragraphs that make your points. Each of these should consist of one or more well-written and grammatically correct sentences. The spelling of words should be correct too.

The University of Calgary provides **Writing Support** for undergraduate students needing help with this. Information about this is available using a link provided on the course D2L site (in the section for General Information about Assignments — and close to a link that can be used to access this document).