

# Computer Science 331

## Introduction to Testing of Programs

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Lecture #2

## Outline

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  - Stages of Testing
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## Definitions

### What is Testing?

#### Testing:

- is the process of examining or running a program in order to find errors.
- provides *some* evidence that software meets its specifications

Four main characteristics of well-designed testing strategies:

- systematic, not haphazard (carefully thought-out)
- well-documented (other people must be able to follow what was tested and why)
- repeatable (other people must be able to repeat tests and obtain the same results)
- done throughout development process (not only when the code is finished)

## Definitions

### What is Debugging?

**Debugging** is a methodical process of finding and removing defects in a program.

#### General process:

- Recognize that a bug exists (eg. ideally, via testing)
- Isolate the *source* of the bug
- Identify the *cause* of the bug
- Determine a *fix* for the bug
- Apply the fix and *test it*

#### A Common Error in Debugging:

- Attempting "quick fixes" without taking the time to really understand the problem

## Is This the Objective of Testing?

Assuming that we are testing *complex* software including an extremely *large number of lines of code*

**Q:** Do we test in order to *prove that a program is correct*?

**A:** No!!!

### Explanation:

- cannot do this in general (eg. too many possible inputs)
- attitude of designing test inputs that you hope will pass is unproductive

## More About the Objective of Testing

### Objective of Testing:

- We test in order to prove that a program is *incorrect!*

### Explanation:

- Goal is to try to deliberately make the program fail
- Adversarial mindset improves chances of locating errors
- Difficult to do this on your own code!

## Principles of Testing

Again, assume large, complex software.

Things to keep in mind when testing:

- A test *succeeds* if it finds an error.
- It is (almost always) impossible to test *completely*.
- Ideally, you should not test your own program.
- If you find lots of errors, it is likely that there are lots more!
- Your testing strategies must be *documented*.
- Testing takes time and hard work but is worth the time and effort!

## Limitations of Testing

You cannot use testing to improve **software quality**, ie,

- readability
- complexity
- maintainability
- efficiency

**Q:** When do we try to achieve these desirable properties?

**A:** Design phase

## Unit Testing

During **Unit Testing** . . .

- each “module” (class or function) is tested individually.
- goal is to show that each module meets its specifications
- ignores interaction between modules

This is the *first* stage of software testing

- later stages consider groups of modules, and are simpler if we can be confident that each module works correctly by itself

Well-written unit tests serve as important *documentation*

- describes the *expected behaviour* of the module on a variety of inputs (ideally including both “valid” and “invalid” inputs)

## Integration Testing

**Integration Testing** . . .

- is performed after unit testing.
- Individual modules (that separately seem to be acceptable) are combined to form and test progressively larger subsystems.
- Multiple methods of an object might be tested in combination as part of this process.

Overall idea — “building block” approach

- gradually add and test new modules to a tested base
- after testing the integration of a new module, it is added to the tested base and the process is repeated with a new module

## Regression Testing

**Regression Testing:**

- If an error is found and corrected then testing of the affected modules and subsystems should be **repeated**, to be sure no new errors were introduced!
- This is one reason why it is important to *document* tests — you may need to use them more than once!

**Note:** bugs can also be *reintroduced* via:

- poor revision control practices (eg. when two people work on the same code)
- inadequate documentation of testing (so that, eg., bug #1 gets reintroduced when recoding to eliminate bug #3)

## Validation Testing

**Validation (Acceptance) Testing** . . .

- is performed after integration testing.
- Previous testing is generally conducted by software developers (possibly including testing specialists).
- Validation testing also involves potential users of the software (or current users, if an existing system is being changed or replaced).
- Idea is to test completed program using test cases and environments as close to (and as extreme as) input from actual users.

*This type of testing is beyond the scope of CPSC 331.*

## System Testing

### System Testing . . .

- is performed after validation testing (if it is needed).
- Used when the software being developed is part of a large system with other components (possibly including other software as well as specialized hardware, people, etc... ). This larger system is tested.
- Analogous to integration testing, where the “module” to be integrated into a larger system is the entire *software* system (now being integrated into a system with other kinds of components)

*This type of testing is also beyond the scope of CPSC 331.*

## Static Testing

### Static Testing (structured walkthrough):

- involves examination of source code without execution.
- often first stage of *unit testing*
- is a “reality-check” on code before proceeding to more detailed or complicated testing

### Two types:

- Desk checking: read through code, look for errors
- Hand Executions: trace code execution on small inputs with known outputs by hand

### Support Tools:

- pencil, paper, time, patience, . . .

## Dynamic Testing

### Dynamic Testing:

- tests the behaviour of a module or program during execution.

### Two types:

- **Black Box Testing** (also called **Functional Testing**)
- **White Box Testing** (also called **Structural Testing**)

*Both black box and white box testing are useful for all phases of testing*

## Black Box Testing

### Black Box Testing . . .

- includes tests designed using *only* the problem specification (*not* the code)
- tests both *valid* and *invalid* input
- tests typical cases and *boundary conditions* (special, rarely-occurring cases)
- is useful for finding
  - incorrect or missing functions,
  - interface errors (involving functions),
  - interface errors for data structures or external data bases,
  - initialization and termination errors.
- is generally used in later testing states, but certainly *can* and *should* be used during unit testing too.

## Example

Consider an object's method with the following **signature**:

```
public void removeMe ( Object[] array );
```

and with

- **Pre-Condition:** input array is not null
- **Post-Condition:** input has been modified by a removal of the *first* instance of *this*, closing the gap and setting the last entry of the input to `null`, if *this* was found as an array entry; the input is unchanged otherwise
- **Exceptions:**
  - NoSuchElementException
  - NullPointerException

## Example Test Cases

Example test case inputs for `x.removeMe()`:

Input	Exp. Output	Purpose
<code>null</code>	<code>NullPointerException</code>	invalid input
<code>[]</code>	<code>NoSuchElementException</code>	boundary
<code>[x]</code>	<code>[]</code>	boundary
<code>[null]</code>	<code>NoSuchElementException</code>	boundary
<code>[y, a, x, b, z]</code>	<code>[y, a, b, z]</code>	typical

Other boundary cases: `x` at the beginning, at the end

Other typical cases: `x` not in the array, occurs multiple times

## White Box Testing

Includes tests designed using the internal workings of a module (including source code).

- goal is to test every line of code and every execution path

Tests typically try to ensure that:

- every *statement* in code is executed in one or more tests
- each “if” and “else” branch of every *conditional* statement is tested
- each *loop* is iterated zero, one, several, and as many times as possible (if these situations are feasible)
- each *exit condition* causing a loop or function to terminate is executed
- all *exception handling* is tested

## Why White Box Testing is Useful

Use white box testing to test paths not covered by black box tests:

- parts of code (unit testing)
- paths/interfaces between units (integration testing)
- interactions between systems (system testing)

Three reasons why this is useful (may be more!):

- 1 tests interactions between preconditions not exploited by black-box testing
- 2 typos can occur *anywhere*, including rarely-executed code (not always syntax errors!)
- 3 logic errors are more common on seldomly-executed paths

## Important Note About Test Design

Tests must be designed *completely* before tests are carried out.

In particular, a test's *expected results* must be determined and *documented*, so that they are available for comparison with the values that are actually generated when a test is carried out.

The design and execution of tests can begin *before* coding and be carried out *during* and *after* coding:

- Black box tests can be designed using specifications of requirements *before* coding begins.
- Unit tests can be executed once individual modules are completed (and before others have).
- Integration tests can be carried out gradually, while coding continues, as well.

## Additional Code for Unit and Integration Testing

**Stub:** piece of code that simulates the activity of a missing component (that is called by whatever you are testing)

- could be simple as something that echoes the input it receives and prompts for, and returns, appropriate data to the module being tested
- could be as complex as an alternate (perhaps, resource-inefficient) fully functional implementation of another part of the system

**Driver:** piece of code that emulates a calling function (supplying test data to whatever you are testing and reporting test results)

## Test Harness

**Test Harness:** combination of a software *test engine* and a test *data repository*

- automates testings (running tests and monitoring results)
- since *it will often be necessary to repeat tests* the overhead associated with the use of this is generally worthwhile!

**Note:** You will be using a test harness (including the test engine JUnit) in this course.

## Write Your Code to Make Testing Easier

Document your code appropriately!

- pre- and postconditions
- assertions describing expected behaviour of critical code segments

Two helpful mechanisms provided by Java:

- exception throwing/handling (Section 2.3-2.4)
  - eg. throw an exception if input to a public function does not conform to preconditions
- assert class (Section 2.7)
  - code assertions using `assert` as opposed to comments
  - can run program so that all assertions are explicitly tested
  - eg. postconditions, loop invariants, preconditions to private functions

## Advice for Debugging

### Recommended Steps:

- Reproduce the error (what inputs and execution environments cause the error?)
- Simplify the error (use the simplest possible input that causes the error when debugging)
- Locate the error (divide and conquer — isolate class, then function, code block, ...)
- Know what the program *should* do (compare against what the program *does* do)
- Look at all details (keep an open mind!)
- Make sure you understand the bug *before* you “fix” it (no quick-fixes to make the particular input work)

## Further Reading

Section 2.5 of the textbook has additional information including a JUnit case study/tutorial

**Wikipedia** has an extensive series of helpful articles on software testing as well as debugging.

Sun's documentation on programming with assertions in Java including the `assert` class (see course web page for URL)

Sections 2.1 and 2.2 of the Grey reference contain some case studies using JUnit