# <u>Getting Started With Python</u> <u>Programming</u>

- •How are computer programs created
- •Representing information with binary
- •Variables and constants
- Input and output
- Operators
- •Common programming errors
- •Advanced techniques for formatting text output

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## **Reminder: About The Course Textbooks**

•They're a recommended but not required.

•However the course notes are required for this course

#### **Reminder: How To Use The Course Resources**

•They are provided to support and supplement this class.

•Neither the course notes nor the text book are meant as a substitute for regular attendance to lecture and the tutorials.



```
Reminder: How To Use The Course Resources (2)
procedure add (var head
                          : NodePointer;
             var newNode : NodePointer);
var
 temp : NodePointer;
begin
 if (head = NIL) then
   head := newNode
 else
 begin
   temp := head;
   while (temp^.next <> NIL) do
    temp := temp^.next;
   temp^.next := newNode;
 end;
 newNode^.next := NIL;
end;
```





#### How To Succeed In This Course

- 1. Practice things yourself.
  - You get better by doing things for yourself (this is a 'hands-on' field of study and work).
  - Write lots programs.
    - At the very least attempt every assignment.
    - Try to do some additional practice work (some examples will be given in class, some practice assignments will be available on the course web page).
    - Write lots of little 'test' programs to help you understand and apply the concepts being taught.
  - Trace lots of code
    - Reading through programs that other people have written and understanding how and why it works the way that it does.



#### How To Succeed In This Course (3)

- 3. Look at the material before coming to lecture so you have a rough idea of what I will be talking about that day:
  - a) Read the slides
  - b) Look through the textbooks (if you got it)

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## How To Succeed In This Course (4)

- 4. Start working on things as early as possible:
  - Don't cram the material just before the exam, instead you should be studying the concepts as you learn them throughout the term.
  - Don't start assignments the night (or day!) that they are due, they may take more time than you might first think so start as soon as possible.

#### How To Succeed In This Course: A Summary

- 1. Practice things yourself
- 2. Make sure that you keep up with the material
- 3. Look at the material before coming to lecture
- 4. Start working on things early



#### What Is Binary?

•(What you know): Binary is a method of representing information that uses two states.

•(What you may not be aware of): The number system that you are familiar (decimal) uses 10 states to represent information.





#### **Decimal: Summary**

- •Base ten
- •Employs ten unique symbols (0, 1, 2, 3, 4, 5, 6, 7, 8, 9)
- •Each digit can only take on the value from 0-9
  - Once a column has traversed all ten values then that column resets back to zero (as does it's right hand neighbours) and the column to it's immediate left increases by one.

#### **Binary: Summary**

•Base two

•Employs two unique symbols (0 and 1)

- •Each digit can only take on the value 0 or the value 1
  - Once a column has traversed both values then that column resets back to zero (as does it's right hand neighbours) and the column to it's immediate left increases by one.

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Decimal value	Binary value	Decimal value	Binary value
0	0000	8	1000
1	0001	9	1001
2	0010	10	1010
3	0011	11	1011
4	0100	12	1100
5	0101	13	1101
6	0110	14	1110
7	0111	15	11111

#### **Counting In Binary**





#### <u>Why Is It Important To Know How Data Is Being</u> <u>Stored?</u>

•Different representations store different types of information but some have drawbacks.

•Real number representations may result in a loss of accuracy:

- Only an approximation of some fractional values may be stored e.g., 1/3
- Even storing some non-repeating fractional values may result in the loss of some information.
- Example: suppose 1 digit is used for the sign, 5 for the mantissa and 3 for the exponent.
  - 123.45 is represented as 12345 \* 10<sup>-2</sup>
  - 0.12 is represented as 12000 \* 10<sup>-5</sup>
  - 123456 is represented as 12345 \* 10<sup>1</sup>

•Morale of the story: Don't store information as a real number if it can be stored as an integer because of the potential loss of accuracy (e.g., store monetary values as cents rather than dollars).

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#### **Storing Other Information**

•Text: ASCII represents simple alphanumeric information

#### <u>8 bits:</u>

1 used for error checking

7 for the alphanumeric information = 128 combinations

•Text: beyond simple English representations

- Arabic, Dutch, Chinese, French, German etc.

- Representing this expanded text information uses additional bits:

• 16 bits = 65,536 combinations

•24 bits = 16,777,216 combinations

## **Storing Other Information (2)**

•Colors: using ~16 million colors can present a 'true life' representation, how are the color combinations encoded?





#### **Binary To Decimal: Other Examples**

• $0101.11_2 = ????_{10}$ • $100000_2 = ????_{10}$ • $011111_2 = ????_{10}$ 

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#### **Decimal To Binary**

Split up the integer and the fractional portions:

- 1) For the integer portion:
- a. Divide the integer portion of the decimal number by two.
- b. The remainder becomes the first integer digit of the number (immediately left of the decimal) in binary.
- c. The quotient becomes the new integer value.
- d. Divide the new integer value by two.
- e. The new remainder becomes the second integer digit of the binary number (second digit to the left of the decimal).
- f. Continue dividing until the quotient is less than two and this quotient becomes the last integer digit of the binary number.





#### **Decimal To Binary: Other Examples**

•5.75<sub>10</sub> = ????<sub>2</sub> •32<sub>10</sub> = ????<sub>2</sub> •31<sub>10</sub> = ????<sub>2</sub>





#### **An Example Python Program**

•You can find an online version of this program in UNIX under /home/231/examples/intro/small.py:

Filename: small.py

print "hello"



#### **Displaying String Output**

•String output: A message appears onscreen that consists of a series of text characters.

•Format:

print "the message that you wish to appear"

#### •Example:

print "foo" print "bar"



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#### Variable Naming Conventions

-Should be meaningful.

-Names *must* start with a letter (Python requirement) and *should not* begin with an underscore (style requirement).

- -Can't be a reserved keyword (see next slide).
- -Names are case sensitive but avoid distinguishing variable names only by case (bad style).
- -Variable names should generally be all lower case.
- -For variable names composed of multiple words separate each word by capitalizing the first letter of each word (save for the first word) or by using an underscore. (Be consistent!)

		<u>Key Wo</u> r	rds In Pytho	<u>n<sup>1</sup></u>	
	and as assert break class continue def	del elif else except exec finally for	from global if import in is lambda	not or pass print raise return try	while with yiel
1 Fr	om " <i>Starting out with P</i> y	<i>thon</i> " by Tony Gaddis			





#### Purpose Of Named Constants (2)

•2) Makes the program easier to maintain

• If the constant is referred to several times throughout the program, changing the value of the constant once will change it throughout the program.

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#### **Purpose Of Named Constants (3)**

```
BIRTH_RATE = 0.1758
MORTALITY_RATE = 0.1257
populationChange = 0
currentPopulation = 1000000
populationChange = (BIRTH_RATE - MORTALITY_RATE) * currentPopulation
if (populationChange > 0):
  print "Increase"
  print "Birth rate:", BIRTH RATE, " Mortality rate:", MORTALITY RATE, " Population
 change:", populationChange
elif (populationChange < 0):
  print "Decrease"
  print "Birth rate:", BIRTH_RATE, " Mortality rate:", MORTALITY_RATE, "Population
 change:", populationChange
else:
  print "No change"
  print "Birth rate:", BIRTH_RATE, " Mortality rate:", MORTALITY_RATE, "Population
 change:", populationChange
```



BIRTH RATE = 0 1758	One change in the
	constant changes ever
nonulationChange = 0	reference to that
pupulation Change = 0	constant
populationChange = (BIRTH_RATE - MORTALITY_RATE)	currentPopulation
if (populationChange > 0):	///
print "Increase"	
print "Birth rate:", BIRTH_RATE, " Mortality rate:", <b>MORTA</b> change:", populationChange	LITY_RATE, " Population
elif (populationChange < 0):	
print "Decrease"	
print "Birth rate:", BIRTH_RATE, " Mortality rate:", <b>MORTA</b> change:", populationChange	LITY_RATE, "Population
else:	
print "No change"	1
print "Birth rate:", BIRTH_RATE, " Mortality rate:", <b>MORTA</b> change:", populationChange	LITY_RATE, "Population





#### **Mixed Output**

•Mixed output: getting string output and the contents of variables (or constants) to appear together.

#### •Format:

print "string", <variable or constant>, "string", <variable or constant> etc.

#### •Examples:

myInteger = 10 myReal = 10.5 myString = "hello"

print "MyInteger:", myInteger print "MyReal:", myReal print "MyString:", myString

Operator	Description	Example
=	Assignment	num = 7
+	Addition	num = 2 + 2
-	Subtraction	num = 6 - 4
*	Multiplication	num = 5 * 4
/	Division	num = 25 / 5
%	Modulo	num = 8 % 3
**	Exponent	num = 9 ** 2

Operator	Long example	Augmented Shortcut
+=	num = num + 1	num += 1
_=	num = num – 1	num -= 1
*=	num = num * 2	num *= 2
/=	num = num / 2	num /= 2
%=	num = num % 2	num %= 2
**=	num = num ** 2	num **= 2

# **Order Of Operation**

•First level of precedence: top to bottom

•Second level of precedence

- If there are multiple operations that are on the same level then precedence goes from left to right.

()	Brackets (inner before outer)
**	Exponent
*, /, %	Multiplication, division, modulo
+, -	Addition, subtraction



	<b>Program Documentation (2)</b>
•	It doesn't get translated into binary.
•	It doesn't contain instructions for the computer to execute.
•	It is for the reader of the program:
	- What does the program do e.g., tax program.
	- What are it's capabilities e.g., it calculates personal or small business tax.
	- What are it's limitations e.g., it only follows Canadian tax laws and cannot be used in the US. In Canada it doesn't calculate taxes for organizations with a yearly gross earnings over \$1 billion.
	<ul> <li>What is the version of the program</li> <li>If you don't use numbers for the different versions of your program then consider using dates (tie this with program features)</li> </ul>
	- How does the program work.
	<ul> <li>This is often a description in English (or another high-level) language that describes the way in which the program fulfills its functions.</li> <li>The purpose of this description is to help the reader quickly understand how the program works.</li> </ul>
	• Typically used to describe things that are not immediately self evident from the program code.

#### **Program Documentation (3)**

•Format:

# <Documentation>

The number sign '#" flags the translator that what's on this line is documentation.

#### •Examples:

# Tax-It v1.0: This program will electronically calculate your tax return.

# This program will only allow you to complete a Canadian tax return.

# Input

•The computer program getting information from the user

#### •Format:

<variable name> = input() OR <variable name> = input("<Prompting message>")

#### •Example:

print "Type in a number: " num = input () OR num = input ("Type in a number: ")

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# **Types Of Programming Errors**

- 1. Syntax/translation errors
- 2. Runtime errors
- 3. Logic errors

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# <text><list-item><list-item><list-item><text><text><text><text><text>

## 1. <u>Syntax/ Translation Errors (2)</u>

- •The translator checks for these errors when a computer program is translated to binary:
  - For compiled programs (e.g., C, C++, Pascal) translation occurs once before the program is executed (because compilation occurs all at once before execution).
  - For interpreted programs (e.g., Python) translation occurs as each statement in the program is executing (because interpreting occurs just before each statement executes).

# 1. Some Common Syntax Errors

- •Miss-spelling names of keywords -e.g., 'primt' instead of 'print'
- •Forgetting to match closing quotes or brackets to opening quotes or brackets.
- •Using variables before they've been named (allocated in memory). You can find an online version of this program in UNIX under /home/231/examples/intro/syntax.py:

print num

#### 2. <u>Runtime Errors</u>

•Occur as a program is executing (running).

- •The syntax of the language has not been violated (each statement follows the rules/syntax).
- •During execution a serious error is encountered that causes the execution (running) of the program to cease.
- •With a language like Python where translation occurs just before execution the timing of when runtime errors appear won't seem different from a syntax error.
- •But for languages where translation occurs well before execution the difference will be quite noticeable.
- •A common example of a runtime error is a division by zero error.

#### 2. <u>Runtime Error: An Example</u>

•You can find an online version of this program in UNIX under /home/231/examples/intro/runtime.py:

num2 = input("Type in a number: ") num3 = input("Type in a number: ") num1 = num2 / num3 print num1

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#### **Advanced Text Formatting**

- •Triple quoted output
- •Using escape sequences

# **Triple Quoted Output**

- •Used to format text output
- •The way in which the text is typed into the program is exactly the way in which the text will appear onscreen.
- •You can find an online example of triple quoted output in UNIX under /home/231/examples/intro/formatting1.py:



The back-slash character enclosed within quotes won't be lisplayed but instead indicates that a formatting (escape) code vill follow the slash:		
Escape sequence	Description	
\a	Alarm. Causes the program to beep.	
\b	Backspace. Moves the cursor back one space.	
\n	Newline. Moves the cursor to beginning of the next line.	
\t	Tab. Moves the cursor forward one tab stop.	
\'	Single quote. Prints a single quote.	
~"	Double quote. Prints a double quote.	
	Backelach Prints and backelach	

#### Escape Codes (2)

•You can find an online version of this program in UNIX under /home/231/examples/intro/formatting2.py:

print "\a\*Beep!\*" print "h\bello" print "hi\nthere" print 'it\'s' print "he\\y \"you\" "

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#### After This Section You Should Now Know

•The binary number system

- How to count in binary
- Conversions to/from binary
- The different ways in which information is represented using the binary system
- •How to create, translate and run Python programs on the Computer Science network.
- •Variables:
  - What they are used for
  - How to access and change the value of a variable
  - Conventions for naming variables
- •Named constants:
  - What are named constants and how do they differ from variables
  - What are the benefits of using a named constant

#### After This Section You Should Now Know (2)

•What is program documentation and what are some common things that are included in program documentation

•How are common mathematical operations performed

•Output:

- How to display messages that are a constant string or the value of a memory location (variable or constant) onscreen with print

•Input:

- How to get a program to acquire and store information from the user of the program

- •What are the three programming errors, when do they occur and what is the difference between each one.
- •How triple quotes can be used in the formatting of output.
- •What is an escape code and how they can affect the output or execution of a program.