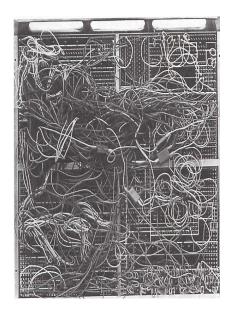
Introduction to computers

You will learn what are the basic components of a computer system and the rudiments of how those components work.

James Tan

Are Computers Really So Confusing?



How Does A Computer Work?

•Simple: something is either in one state or another.



Pitted / smooth

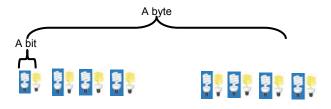
- •All parts of modern computers work this way.
- •This two state approach is referred to as binary (bi = two, for 2 states).



Iomos Ton

Beyond The Bit

- •By itself a bit is useless (it can't store a useful amount of information = only 2 possible states)
- •Bits must be combined together before information can be stored
 - Q: How many states can be represented with 2 bits? 3 bits? 4 bits?
- •The next unit of storage is a byte = 8 bits (256 possibilities)



Related Side Note

•In case you wondered what was *really* happening inside the computer when it isn't doing what you want it to do (e.g., print a document, save a file, run a program etc. etc.)



From www.overing89.wordpress.com/

James Tam

Counting: Large Units Of Measurement

•Kilo: One thousand 1,000

•Mega: One million 1,000,000

•Giga: One billion 1,000,000,000

•Tera: One trillion 1,000,000,000,000

The Computer: Large Units Of Measurement

- •The amount of information that can be stored and transferred is typically measured in bytes.
- •Kilobyte (KB) \sim a thousand bytes (1,024 = 2^{10})

•Megabyte (MB) \sim a million bytes (1,048,576 = 2^{20})

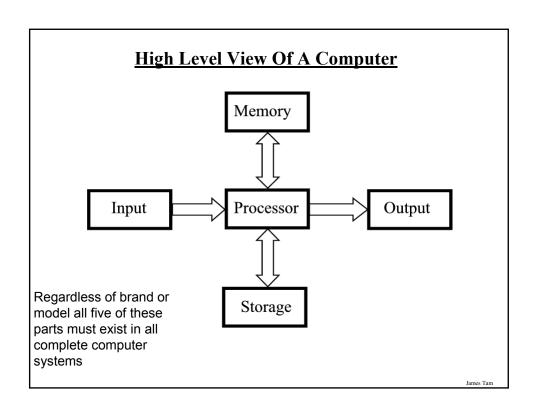
A typical image may range from \sim 20,000 Bytes / 20 KB to over 1 million bytes (1 MB)

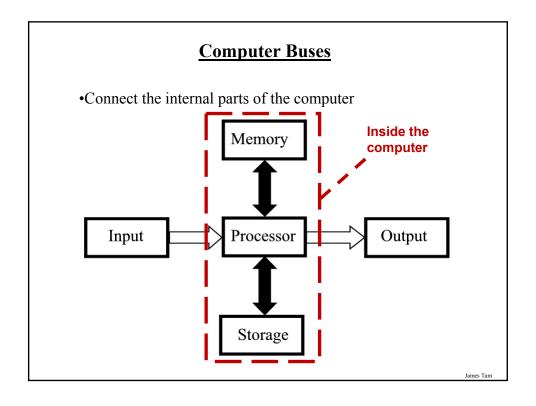
Iomos Ton

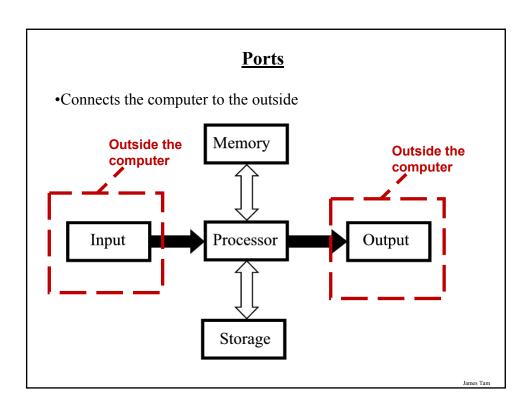
Large Units Of Measurement (2)

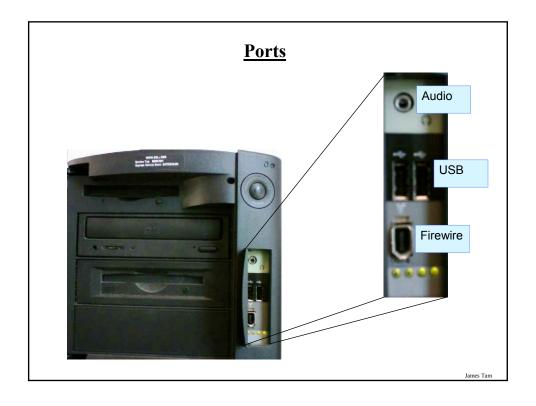
- •Gigabyte (GB) \sim a billion bytes (1,073,741,824 = 2³⁰)
 - 29 29 29 29 29 29 29 X 1,000,000,000
 - \sim 30 minutes of DVD quality video (\sim 1/4 of the information stored on a typical DVD)
- •Terabyte (TB) \sim a trillion bytes (1,099,511,627,776 = 2^{40})

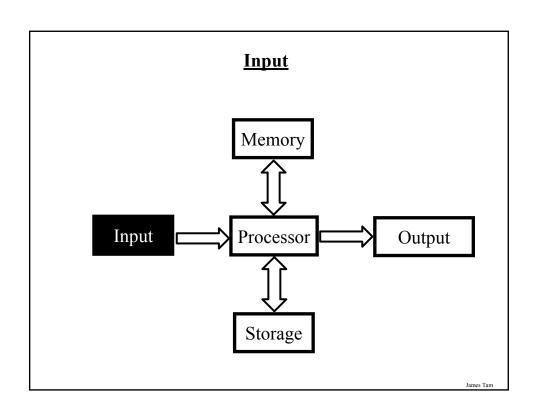
 - ~ 200 regular DVD's (~32 Blu-ray) of information

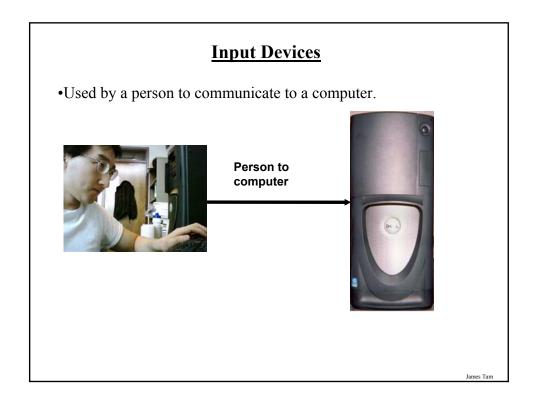


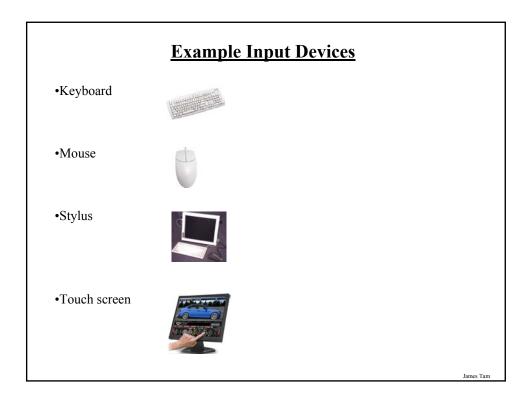


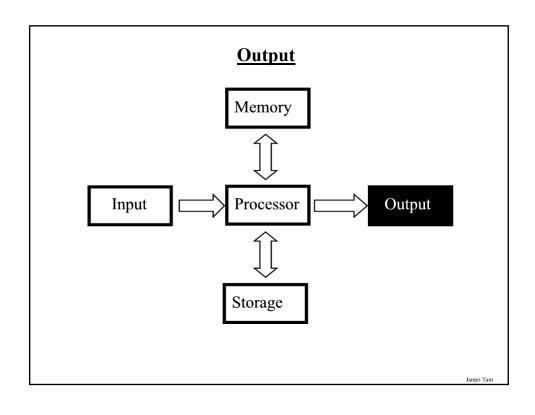






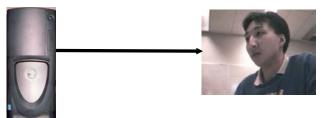






Output Devices

•Communicating information from the computer.



. .

The Most Common Output Device: The Monitor



How Information Is Shown On Monitors

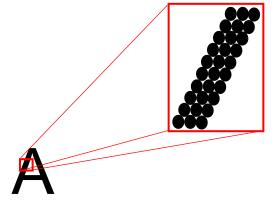
•Images and text are drawn with tiny dots (Pixels: <u>Pi</u>cture <u>el</u>ement<u>s</u>)



James Tam

How Information Is Shown On Monitors

•Images and text are drawn with tiny dots (Pixels: <u>Pi</u>cture <u>el</u>ement<u>s</u>)



LCD Monitors

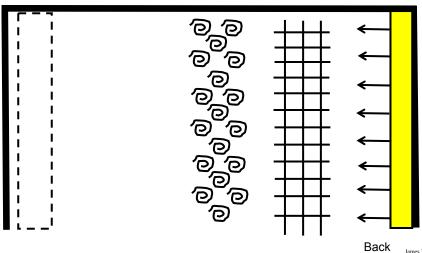
- •Employ a conductive grid for each row and column.
- •The meeting of a row and column allows light to be emitted (a pixel can be seen).



Iomos Tom

LCD Monitors (2)

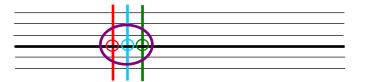
•The creation of images and text requires several layers to produce the necessary pixels.



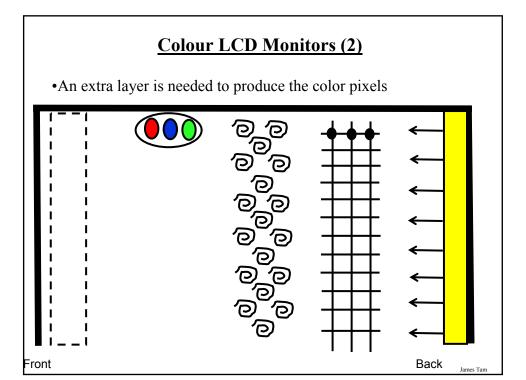
ront

Colour LCD Monitors

- •Use three sub pixels:
 - -One wire for each row
 - One wire for each sub-pixel
 - -One colour filter for each colour (red, blue, green)

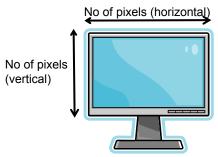


James Tan



Computer Monitors: Resolution

•It's determined by the number of horizontal pixels X the number of vertical pixels.



- •For a given monitor size, the higher the resolution the sharper the image.
- •Common resolutions:
 - •800 x 600, 1280 x 1024...1600x1200.
 - •1024 x 600 (Common max for netbooks)

James Tan

Monitor Resolution: Tradeoff

•Keep in mind that a higher resolution may result in a sharper display but objects will be smaller.





Computer Resolution: LCD Monitors

•Native resolution: is the best (only) resolution for displaying information. (Other resolutions may be possible by simulating the resolution or graphical effects).

James Tan

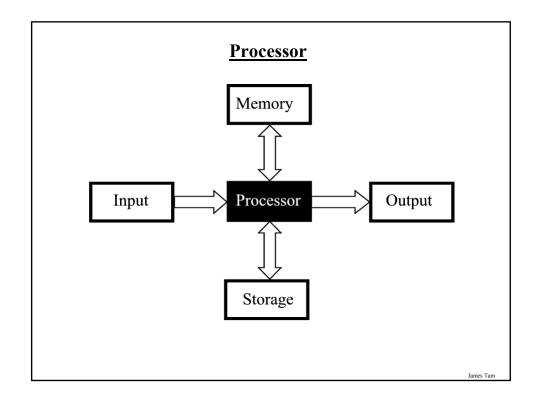
A Game Running At The Native Resolution: Sharp



Icewind Dale © Black Isle (from www.gamespot.com)

James Tan





Processor (2)

•With desktop and laptops it's commonly referred to as the Central Processing Unit (CPU).



•Acts as the 'brains' of the computer that comes into play as programs are running e.g., performing calculations on a spreadsheet, playing a video, manipulating files...more details to come.

James Tan

Some Determinants Of Processor Speed

- •The processor model
- •The clock speed

Processor Models

•The two main CPU manufacturers are AMD and Intel, the following models are the ones manufactured by Intel listed from the slowest to the fastest:

•Celeron

- Produced at the same time as the Pentium processors (below) they were developed as a less expensive, slower alternative.
- If everything else is the same a Pentium will be faster than a Celeron.

•Pentium 4:

- Similar base architecture to the Celeron processor but additional features make the Pentium 4 faster (all things being equal).

James Tan

Processor Models (2)

•Core family of processors

- They're newer than the Pentium 4 and generally faster.
- Many have multiple processing cores (2 or 4) which makes it even faster if you run multiple programs at the same time or for programs that are written specifically to run faster on multiple cores (e.g., some games or drawing programs like Photoshop)
- More on this later).

•Laptop processors:

- Some of the processors used in desktop computers are also used in laptops
- Centrino technology: includes the above processors but incorporates other technology that is useful for a laptop user:
 - Uses less power (extends laptop battery life)
 - Faster playback of high definition video
 - Built in hardware for fast wireless connections

Counting: Small Units Of Measurement

•Milli: one thousandth (1 / 1,000)

•Micro: one millionth (1 / 1,000,000)

•Nano: on billionth (1 / 1,000,000,000)

James Tam

Processor Clock Speed

- •The second traditional measure of the computational speed of a computer.
- •For each clock 'cycle' an instruction is executed (pulsed) by the computer.
 - 1 Hz = 1 pulse is sent out each second (1 second passes between each pulse)
 - 10 Hz = 10 pulses are sent out each second (0.1 seconds passes between each pulse)
 - _
 - 25 MHz = 25 million pulses sent out each second (0.000 000 04 seconds between each pulse or 40 ns between pulses)
 - 3.8 GHz = 3.8 billion pulses sent out each second (0.26 ns between pulses)

James Tan

Benefits Of A Faster Processor

- •Calculations are performed faster (e.g., to evaluate the results of a large spreadsheet)
- •Programs are loaded faster (includes the time to start up your computer)
- •Viewing videos and ripping music/videos to your computer may be faster and more free of 'glitches'

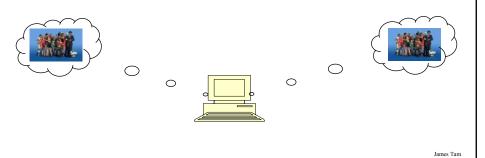
James Tan

Common Processor Clock Speeds

- Budget processors
 - Laptop: \sim 1.06 2.8 GHz (Netbooks are around 0.9 1.6 GHz)
 - -Desktop: 1.8 3 GHz
- •Higher end processors
 - -2.33 3.5 GHz

Multi-Core Technology

- •One of the newer determinants of processor speed.
- •A core is the part of the processor that's capable of executing instructions and has some memory to store information.
- •The processor is split into multiple (dual = two, quad = four) cores.
- Each core is capable of executing it's own set of instructions.



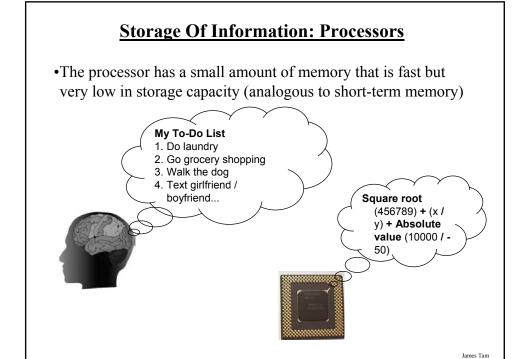
Do You Need Multiple Processing Cores?

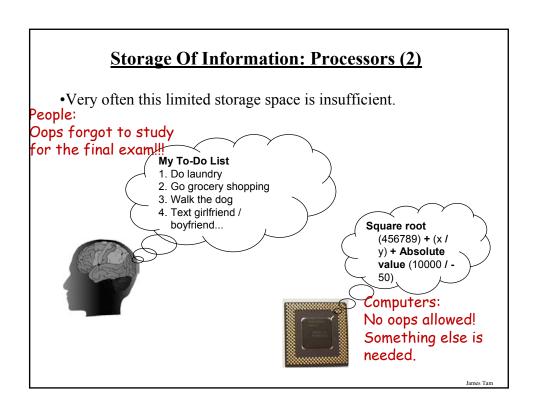
- Going from a single core to a multi-core system *will not* automatically result in an increase in speed.
- Two situations where speed will increase:
 - You simultaneously run two or more programs that are processor intensive.
 - 2. You run a single program that is processor intensive and it is written specifically for a multi-core processor.
- When having multiple cores won't increase speed:
 - Opposite of the above:
 - You don't run multiple processor intensive programs at the same time. (You
 only run a single calculation-heavy program at a time).
 - The single processor intensive program that you do run is not optimized to run on a multi-core processor.

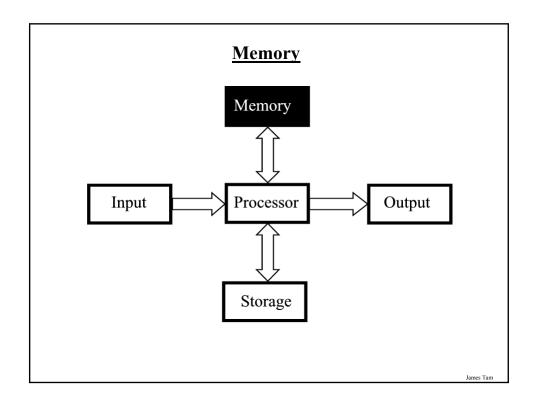
Do You Need Multiple Processing Cores? (2)

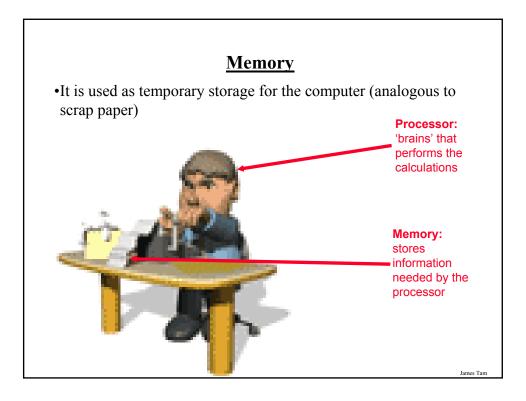
- Examples of processor intensive tasks:
 - Video editing (saving).
 - Playing videos.
 - Ripping CD's / DVD's
 - Running security software (e.g., anti-virus scan).
 - Many of the newer computer games are processor intensive (at least to a degree).

James Tan









Memory (2)



- •Main memory is used to stored information that is currently needed by the computer (e.g., a program running now) but won't fit into the processor's memory.
- •A common type of computer memory is RAM (\underline{R} andom \underline{A} ccess \underline{M} emory)
- •RAM is volatile (information is stored so long as there is power).
- •Memory is organized into numbered 'slots' with each slot storing a piece of information.



Picture from Computers in your future by Pfaffenberger B

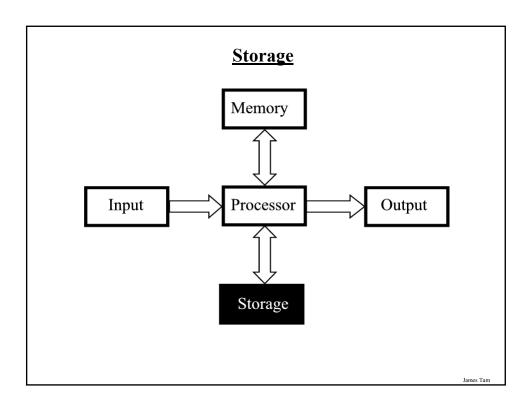
How Much RAM?

•Systems vary widely depending on price but the typical starting values range from 2 GB - 12 GB.

James Tan

Limitations Of Memory

- •It can store more information than the processor's memory but it is still finite in size.
- •Example showing memory being used for a computer with 2 GB RAM:
 - -Computer is turned on and Windows 7 is loaded (*minimum* of 1 GB to 2 GB of RAM depending on whether the 32 or 64 bit version is installed)
 - The user runs a program to play a movie (~30 MB of RAM)
 - The movie player is of typical length, around two hours (~ 4 GB)
 - -Total Memory requirements: Over 5 GB of RAM (can't be all stored in RAM)
 - Note: This is a simplified example because most computers will be running many other programs at the same time (e.g., security software to protect the computer against malicious programs such as Viruses).
- •Also recall that RAM is volatile and information stored there will be lost after the computer is shut off (something else is needed for long term storage)





Storage Vs. Memory



Storage (e.g., hard drive)

•Information is not needed immediately but will eventually be needed (e.g., a program is installed on the computer in case it's needed)

Memory (RAM)

•Information is required now e.g., a program that is currently running will be stored in memory.

James Tan



Storage Vs. Memory (2)



Storage (e.g., hard drive)

•The information is retained longer (e.g., a saved document).

Memory (RAM)

•The information stored here is volatile (e.g., a document you've worked on but not saved is gone when the computer is shut off).

Iomac Tom



Storage Vs. Memory (3)



Storage (e.g., hard drive)

•Accessing the information is slower (~1,000,000+ times) but much more information can be stored (x10 to x1000+ times more than RAM).

Memory (RAM)

•Access to the information is fast but far less can be stored here.



Storage Vs. Memory (4)



Storage (e.g., hard drive)

•Storing information is less expensive ~100 times less.

Memory (RAM)

•Storing information is more expensive.

Iomas Ton

Common Forms Of Storage

- 1. Magnetic
 - -Hard drives
 - -Floppy and zip drives
- 2. Optical
 - -CD
 - -DVD
- 3. Solid State
 - -Flash drives

1. Magnetic Storage Devices

- •Include floppy disks, zip disks, hard drives
- All use magnetism to store information:





•Like other storage devices it's non-volatile but is care must be taken to avoid magnetic fields, dusty or smoky environments, or physical jolts (the latter especially when reading or writing information)

James Tan

1. Magnetic Storage Devices

- •Include floppy disks, zip disks, hard drives
- All use magnetism to store information:





•Like other storage devices it's non-volatile but is care must be taken to avoid magnetic fields, dusty or smoky environments, or physical jolts (the latter especially when reading or writing information)

2. Optical Storage Devices

- •Use lasers to store and retrieve information (CD's and DVD's).
- •The storage capacity difference is approximately 1:8 (CD:DVD).
- •Categories:
 - Can only read information off the disc (CD-ROM, DVD-ROM).
 - Can read and also <u>record</u> information to the disk (CD-R, DVD-R, DVD+R).
 - -Can read, record and also <u>re-w</u>rite information multiple times (CD-RW, DVD-RW, DVD+RW).
- •Optical storage devices aren't as susceptible to as many problems as magnetic devices but care must be taken not to scratch or otherwise damage the surface.

James Tan

3. Solid State Storage Devices: Flash Memory

•Portables can store a large amount of information (~1/8 DVD – 4 DVD's of information)





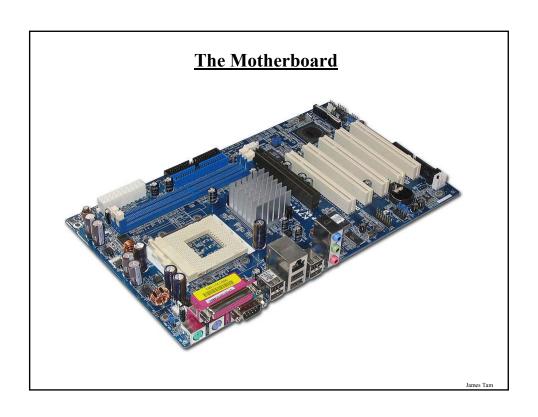
•Solid state devices are fairly sturdy (come in a protective case) but reasonable care must still be taken e.g., don't remove the device when information is being saved to it, keep the cap on when it's not in use).

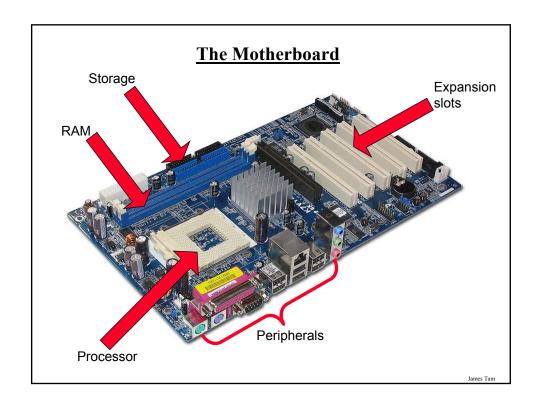
Buying Storage For Your Computer

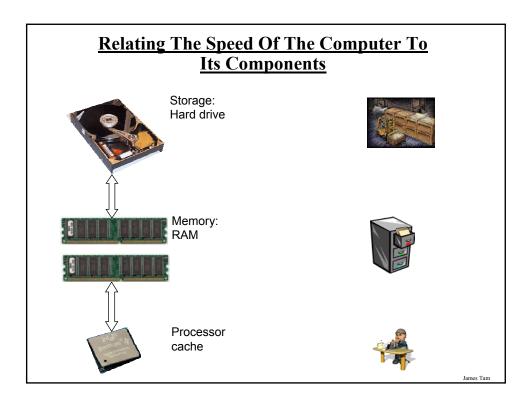
- •Common storage capacities:
 - Hard drives: 160 GB to 4+ TB
 - -CD's ~600 MB
 - -DVD's \sim 4 GB to 50 GB
 - USB flash drives ~1 GB to 64+ GB

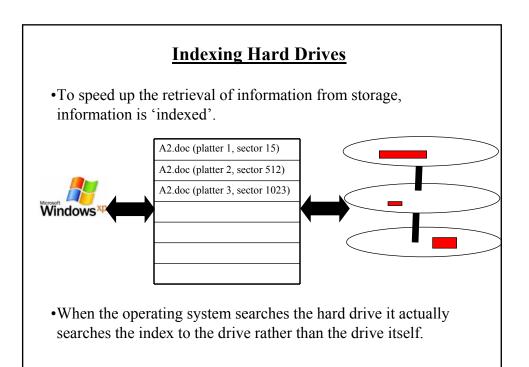
James Tan

Putting It All Together Power Supply Extra bays Tape drive CD-ROM 3 %" floppy Hard drive Motherboard Diagram from http://www.jegsworks.com









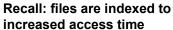
Indexing Files And Security

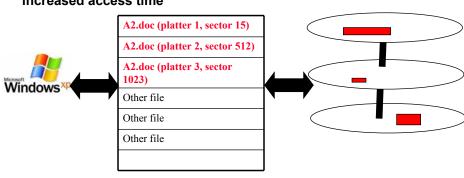
- While indexing files may speed up access it may lead to potential issues related to security.
- When is your file truly gone?
 - When it's in the recycle bin?
 - When the recycle bin has been emptied?
 - -Other?

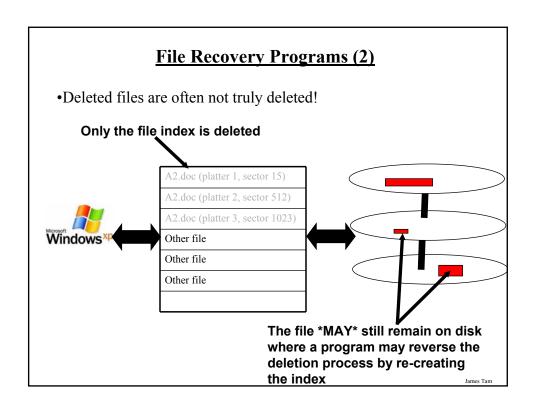
James Tan

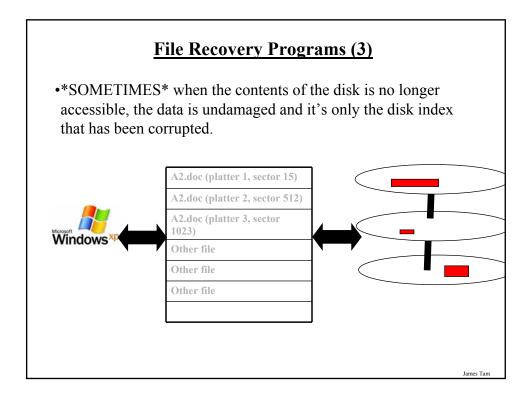
File Recovery Programs

- •May allow accidentally deleted files to be "undeleted" or files on a bad disk to be recovered.
- •They are NOT meant to replace your regular backup of files.









Some Example Computer Programs To Recover Files

- •Recover deleted files
 - Undelete
 - Pandora recovery
- •Recover information from a bad drive
 - R-Studio
 - Spotmau, PowerSuite
- •Programs that can do both
 - Virtuallab data recovery
 - File scavenger data recovery

James Tan

Backup Programs

- •Most operating systems include a backup utility as part of the operating system.
- •The software to backup files may also come packaged with storage devices.
- •Rules of thumb:
 - Backup important files as often as possible (monthly, weekly or even more often).
 - Backups *should not* be made on the same disk where the data is stored.
 - Use an external hard drive or flash drive that is only connected when the backup is taking place (to mitigate system failures or virus attacks). Disconnect it otherwise.

Backup Programs (2)

- •Rules of thumb (continued)
 - For truly crucial data consider a second backup that is stored at another location separate from the computer (file attachments via email, CD/DVD's, USB flash drive etc.). Of course you may want to avoid putting private information in your email.
 - After completing the backup check that the backup was successful backups do periodically fail (reverse the backup process to check that it worked).

James Tan

After This Section You Should Now Know

- •What are the five components of the high level conceptual computer and the purpose of each part
- •Large and small units of measurement for the computer
- •Units of storage on the computer (from bit to Terabyte)
- •The difference between buses and ports
- •The difference between storage and memory
- •How pixels are used to produce text and graphics on a monitor
- •How LCD monitors create pixels
- •What is meant by the display resolution of a computer and the impact of running at different resolutions
- •What are some of the things that determine processor speed
- •Some of the benefits of having a faster processor

James Tar

After This Section You Should Now Know (2)

- •Approximate clock speeds of modern processors
- •What is memory and its purpose in the computer
- •How much memory is found in a typical computer and the typical maximums for the amount of memory that can be installed
- •What are the common forms of storage and the characteristics of each
- •The maximum capacity of the common forms of storage
- •How do de-fragmentation and recovery programs work
- •How indexing files affects computer security

James Tar