Programming Fundamentals In VBA (Visual Basic For Applications)

You will learn about basic program writing tools such as input-output, variables, branching and looping mechanisms.

Online support: [https://support.office.com/en-US/article/create-or-run-a-macro-c6b99036-905c-49a6-818a-dfb98b7c3c9c](https://support.office.com/en-US/article/create-or-run-a-macro-c6b99036-905c-49a6-818a-dfb98b7c3c9c)

**B.A.S.I.C.**

- Beginner’s All-Purpose Symbolic Instruction Code (BASIC)  
  – From: [www.acm.org](http://www.acm.org) (original full article: [http://time.com/69316/basic/](http://time.com/69316/basic/))  
- A widely used programming language  
- It was relatively simple to learn (statements were “English-like” e.g., “if - then”)  
- Widely popular and it was commonly packaged with new computers in the 1970’s and 1980’s  
- (A then relatively unknown company: Microsoft got it’s initial cash inflows and reputation producing several versions of the language)
Visual Basic

• A newer programming language developed by Microsoft
• It was designed to make it easy to add practical and useful features to computer programs e.g., programmers could add a graphic user interface, database storage of information etc.
• Also it can take advantage of the built in capabilities of the various versions of the Windows operating system
  – Why write a feature of a program yourself when it already “comes with the computer”
• For more information:

Visual Basic For Applications (VBA)

• Shares a common core with Visual Basic.
  – Statements ‘look’ similar
• Unlike Visual Basic, VBA programs aren’t written in isolation (creating a program just for it’s own sake).
  – Most programs are written to be standalone: a computer game can be run without (say) running a web browser or MS-Office.
• VB = Visual Basic, VBA = Visual Basic for Applications
• Each VBA program must be associated with a ‘host’ application (usually it’s Microsoft office document such as MS-Word but other applications can also be augmented by VBA programs).
  – The host application is enhanced or supplemented by the VBA program
  – “Why doesn’t this stupid word processor have this feature??!!”
    - Now you can add that feature yourself using VBA
Visual Basic For Applications (VBA): 2

• **Important!** Because every VBA program must be run within the context of host application when you are learning to write your programs do not open up an important MS-Word document and run your programs.
  – The host program often needs an Word document in order to run certain capabilities.
  – VBA programs often change documents (formatting, style, text).
  – Therefore use only small ‘test’ MS-Word documents when running your VBA programs otherwise your information may be lost or corrupted.

Macros

• Macro: a sequence of keystrokes or mouse selections (instructions to the computer) that can be repeated over and over
  – MS-Office can be augmented by writing Macros (essentially computer programs) that will run either for multiple documents or only for a particular document.
  – In this class we will focus solely on MS-Word macro programming

• VBA (as guessed) is an example of a macro programming language e.g., you can write a program that includes a series of formatting and other commands that you frequently carry out in Word documents

• Write the commands once in the form of a program and just re-run this program instead of re-entering each command
Macros And The Web-Based Office

• According to Microsoft macros are not accessible via their online Office products:

• Result: use a computer with the desktop version of Office installed.
  – 203 lab
  – Other campus computers
    • Some ‘labs’ may have open access hours
    – It is CRUCIAL that you test your program on the computers in the 203 lab because your assignment must work on the lab machines in order to receive credit.

Writing Macros

• It is not assumed that you have any prior experience writing computer programs (macro language or something else).

• Consequently early examples and concepts will be quite rudimentary i.e., “we will go slow”
  – The effect is that you may find that the capabilities of the early examples will duplicate familiar capabilities already built into MS-Word
    • Why are we writing a macro program for this feature?
    • Makes it easier to understand (you know the expected result).
    • Keeps the example simpler.

• Later examples will eventually demonstrate the ‘power’ of macros
  – You can do things that would be impossible (or at least difficult) with the default capabilities built into MS-Word
Assignments: 203 vs. 217

• Program size (CPSC 217 non-majors programming class):
  – A text-based computer game “The hobbit”: 677 line program

• Program size (this class):
  – VBA (changing the capabilities of MS-Word): 60 line program
  – JavaScript (running a program through a web page): 70 line program

Final Exam: Programming Questions

• Average grades (programming questions, final exam):
  – The values indicate that the typical student shows a reasonable grasp of the material (i.e., they did “get through it“)
  – In order to do well you need to be coming to class and doing extra work:
    • The absolute minimum workload is to complete the assignment
    • Write and trace as many programs as you have time for
    • The more practice you get, the more skilled and knowledgeable you will become
Can You Complete The Following Tasks?

• Open a MS-Word document and replace every instance of one phrase e.g., tamj@ucalgary.ca with another tamj@cpsc.ucalgary.ca

• Open every document in a folder and perform the same search and replace operation:
  – 2 documents?
  – 10 documents?
  – 100 documents?
  – All the documents in a particular folder?
  – What if you just wanted to open the word documents with a particular word or phrase in the name e.g., “assignments_2014”?

• This is an example where writing a macro once is a more efficient approach
  – One answer to the question: “Why are we learning this???”

Advanced Use Of Macros

• Although it’s beyond the scope of this class the following example is introduced now to make you aware of the power of VBA and macro languages.
  – It can actually be used to perform real tasks.

• You can use a macro to take advantage of the capabilities of each MS-Office application:
  – Establishing references to applications to ‘link’ them
  – Take the output from one application and making it the input of another.
Advanced Use Of Macros (2)

- Example: macros can automate the following task
  - Store data in MS-Access
  - Store the query results in MS-Excel and perform calculations on the data
  - Use the formatting capabilities of MS-Word to produce reports
  - MS-Outlook can email the final documents

Viewing The ‘Developer’ Ribbon (MS-Word)

- The macro programming capability comes built-in to the MS-Office suite.
  - You simply have to enable that functionality

- Steps
  1. Select the ‘File’ ribbon
  2. Select ‘options’
Viewing The ‘Developer’ Ribbon (MS-Word): 2

3A) Select “customize the ribbon”
3B) Check the ‘Developers’ box

Viewing The ‘Developer’ Ribbon (MS-Word): 3

• This should add a new ribbon “Developer”
Alternate: View And Run Macros

• You may or may not be able to edit the MS-Word ribbon with some computer labs.
  – Or the changes you make to Word only last until you logout.
• You can see view macros via the ‘view’ tab on the ribbon (albeit with fewer options)

Macros And Computer Security

• Computer viruses are simply malicious computer programs.
• Macros can be a useful mechanism for reducing repetition or adding new capabilities to MS-Office.
• But as is the case when writing a computer program malicious code can also be written with a macro and the virus can be activated by just opening the MS-office document that contains the macro.
• Just because you are writing macro programs does not mean that you shouldn’t take macro security seriously!
Examples Macros Viruses

• “Melissa”: Information about an old but ‘successful’ Macro Virus
  – http://support.microsoft.com/kb/224567

• Macro viruses aren’t just “ancient history”, take the potential threat seriously!
  – http://www.symantec.com/avcenter/macro.html
  – http://ca.norton.com/search?site=nrtn_en_CA&client=norton&q=macro+virus

Which Document Contains A Macro?

![Image of files a to e with their respective times, sizes, and file types]
Question: What Is The Security Difference?

• Opening the following documents:
  – Document.docm
  – Document.docx
  – Document.doc

Types Of Documents That Can Contain Macros
(Type ‘M’)

• You can store the macros that you write for this class this way
  – In a single document ‘doc - m’ document
• You can also store macros in these documents (not for this class but important to be aware in terms of computer security).
  – Normal ‘dot - m’ template i.e. “Normal.dotm”
    • Default template used to produce all Word documents (formatting, layout etc.)
  – Custom ‘dot - m’ template e.g. “histPaper.dotm”, “psychPaper.dotm”...
    • You can override the default by creating your own template documents
Viewing File Information: Learning What Type Of File Is That Word Document

• View details: select ‘view’ in a folder

Viewing File Suffixes

• In a folder select: Tools->Folder options

• Under the ‘view’ tab uncheck ‘Hide extensions for known file types’
.DOCX (And .XLSX, .PPTX)

• These types of files cannot have macros attached to them.
  – Reduced capabilities (no macros) but increased security (no macros)
• Question: Are these files with these extensions 100% safe?

Macros And Security

• Cannot contain macros
  – MS-Office files that really end in ‘x’ e.g. “docx”, “xlsx”, “pptx” etc.
  – When you save a document in Office 2007 (or newer) it will in one of these file types.

• May contain macros
  – Template documents, end in dot-m e.g. Normal.dotm
  – Older (Office 97 to 2003) Office documents e.g. “doc”, “xls”, “ppt” etc.
  – Macro-enabled documents, end in m e.g. “docm”, “xlsm”, “pptm”
Enabling Macros To Run

• If you can’t run macros in MS-office (you see odd error messages) then examine the "Trust Center" settings in Word

1. Select the ‘File’ ribbon

2. Select ‘options’

Enabling Macros To Run (2)

3A) Select “Trust Center”

3B) Select “Trust Center Settings”
Enabling Macros To Run (3)

4A) Select “Macro Settings”  
4B) Select “Disable all macros with notification”

5) Exit MS-Word (close ALL documents)

Enabling Macros To Run (4)

- The default setting for MS-Word should already be set to “disable macros with notification” but these steps will allow you to use machines that aren’t set to default values.
Effect: Opening Word Documents

- Using the default setting will disable all macros by default (safer approach) but you can still enable the macros as the document is opened.

JT’s caution
- You should NOT casually select this option for all MS-Word documents
- It’s recommended that you ONLY enable macros you have created (or the lecture examples)

Macro Security

- DO NOT take the ‘easy’ way out

For more information:
Creating Macros

1. Record the macro automatically: keystrokes and mouse selections will be stored as part of the macro (you will be briefly shown how to do this in tutorial)
2. **Manually enter the Macro** (type it in yourself into the VBA editor)
   - This is how you are to complete your assignment and is how many VBA programs are created.

The Visual Basic Editor

- You don’t need to familiarize yourself with every detail of the editor in order to create VBA programs.
- Just a few key features should be sufficient
- Starting the editor:
  - Because VBA programs are associated with an office application open the editor from MS-Word
  - Click the “Visual Basic” icon under “Developer”
Overview Of The Important Parts Of The VBA Editor

- Save
- Cut, copy, paste
- Find, replace
- Help lookup
- Undo, redo
- Run, pause, stop (VBA subroutine program)
- Current location

Export:
Useful for transferring or backing up your work

VBA Editor: Don’t Mix It Up With The Word Editor

VBA for CPSC 203
Viewing Macros

• All macros that you have created can be viewed in the VBA macro editor:
  – Macros manually entered in the editor (Message Box example)
  – Macros automatically recorded (not covered in lecture but in tutorial)

Writing A Program In The VBA Editor

• Format:
  ' Program documentation goes here (more on this later)
  sub <sub-program name>()
      Instructions in the body of program (indent 4 spaces)
  End Sub

• Example:
  ' Author, version, features etc.
  Sub first_example_macro_info()
      MsgBox ("Congratulations! This your first computer program")
  End Sub

• Note: large VBA programs have multiple (sub) parts but for this class you only need to define a single ‘sub’.
Program Structure And The ‘Sub’ Keyword

• Sub stands for ‘subroutine’ or a portion of a VBA program

Format:

```
Sub <subroutine name>()
<Instructions in the subroutine>
End Sub
```

• Example:

```
Sub First_Example_Macro_Info()
End Sub
```

• Unless otherwise told all VBA program statements must be inside the subroutine

The ‘Sub’ Keyword: 2

• Real world VBA programs will be broken down into multiple ‘subs’ (subroutines or program parts)

• Again: Because this is only brief introduction into writing VBA programs you will only have to define one subroutine for your assignment.
**Naming The Subroutine**

- This is what follows the ‘sub’ keyword.
- Example
  ```vba
  Sub formattingResume
  End Sub
  ```
- Naming standards:
  - The name chosen should summarize what the program is supposed to do.
  - The choice of the name will play a role in determining your assignment grade.

**Choosing A Name: VBA Technical Requirements**

- Must start with an alphabetic letter, after than any combination of letters and numbers may be used
  - OK: “assign1”, “a2939” Not OK: “lassignment”, “*assignment”
- Maximum length of 80 characters
- It cannot contain spaces, punctuation or special characters such as # or !
  - ‘resume headings’ (Not Allowed: space character)
  - ‘macros!’ (Not Allowed: special character)
- Can contain underscores (separate long names)
VBA Programming: How To Study

• At the very least: try typing the programs into the VBA editor or cutting and pasting them yourself (watch for altered characters such as quotes)

```vbnet
Sub first_example
    MsgBox("This
End Sub
```

• For the more complex programs (end of this section as well as the next section) try re-creating the programs on your own:
  – Think about what tasks are accomplished by my solution program
  – Without looking at my solution try entering into the program into the VBA editor to accomplish these same tasks

• With programming you learn by “doing yourself” rather than by watching someone else ‘do’

First VBA Example

• Learning Objectives:
  – Creating/running a VBA program
  – Creating a Message Box “MsgBox”

• Reminder steps (since this is your first example)
  – Start up the application (MS-Word)
  – Invoke the VBA editor: Developer->Visual Basic

– If successful you should see something similar to the image

Enter your program instructions here (program editor)
First VBA Example (2)

- Type in or cut-and-paste the following example into the VBA editor (see last image for location of the editor, previous slide)
  - This is NOT the same as pasting it directly into MS-Word.
  - Word document containing the macro (empty document see the macro editor for the important details): 1firstExampleMacro.docm

```vba
Sub first_example_macro_info()
    MsgBox ("This is your first computer program")
End Sub
```

Reminder: Running Macros

- (You must first have the ‘developer’ tab visible).
- Developer->Macros

- The single macro should be highlighted, then click ‘run’
Running VBA Programs You Have Entered (2)

• Or you can run the program right after you have entered it (in the editor).

1. Ensure correct program “sub” is to be executed (click there)
2. Press the ‘play/run’ button or “F5”

Structure Of VBA Programs: Reminder Of Important Points

• As you just saw a program must begin with the “sub” keyword followed by the name of the “subroutine” (sub-part of the program).
• It also ends with end “end sub”
• Important style requirement: The part between the ‘sub’ and ‘end sub’ must be indented by 4 spaces (8 spaces if sub-indenting is used – next set of notes).
Saving Your Macro

You can save your macro into a Word document:
1. Create a new Word document
2. Save the document as a macro-enable document (Word document that has a macro computer program embedded within it).

   ![Screenshot of saving a macro]

Saving Your Macro (2)

3. Next you have tell Word that you want to save your macro program inside this macro-enabled document.
   – By default when you save your macros Word will select “Normal.dotm” (All documents) as the location.
   • DO NOT save your macro in this document:
     – You will have trouble transferring your macro to other computers
     – Because “Normal.dotm” is the default template used to create some Word documents it may result in security warnings (all Word documents will have macros included)

   ![Screenshot of a macro dialog box]
Saving Your Macro (3)

– Instead: Save your macro in your current document (in the example below it’s “Assignment4.docm”.
  • Transferring this document will allow the macros to be transferred as well.

Transferring Your Macros (This Class)

• If you create a macro-enabled MS-Word document (file name suffix “.docm”) then transfer the Word document itself.

• Save the macro enabled word document to your portable USB flash drive

• OR

• Save the template document on your web disk drive (or any other ‘cloud’ storage system such as Dropbox.com)
  – To download files stored on web disk onto another computer: https://webdisk.ucalgary.ca/
Message Box

• (Details of the previous example)
• Creates a popup window to output information from your program
• Useful for testing
  – Is my program working?
  – Which part is running?
• Also useful for displaying status messages about the current state of the program

Creating A Message Box

• **Format:**
  ```
  MsgBox("<Message to appear>")
  ```

• **Example:**
  ```
  MsgBox("This your first computer program")
  ```

Notes on ‘Format’:
• Italicized: you have a choice for this part
• Non-italicized: mandatory (enter it as-is)
• Don’t type in the angled brackets (used to help you visually group)
VBA Visual Aids: Function Arguments

• As you type in the name of VB functions you will see visual hints about the arguments/inputs for the function.

```
Sub FunctionWithErrors()
    MsgBox "Hello world"
End Sub
```

(Bold): mandatory arguments

– JT: You won’t need to worry about all functional arguments for this class.
– Enter the function name and then a space

VBA Visual Aids: Error Information

• The requirements for forming VBA programming instructions are referred to as the ‘syntax’ (grammar/rules) of the language.
• Syntax violations are visually highlighted in VBA:

```
Dim DogAge As Integer
DogAge = InputBox("What is your dog\'s age?"
If DogAge > 0 Then
    MsgBox "Ok""
Else
    MsgBox "Enter a valid age""
End If
End Sub
```

Specific statement/instruction causing the error (red font)
Part of program that contains errors (yellow highlight)
Required argument missing
Basic Mathematical Operators

<table>
<thead>
<tr>
<th>Operation</th>
<th>Symbol used in VBA</th>
<th>Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>Addition</td>
<td>+</td>
<td>2 + 2</td>
</tr>
<tr>
<td>Subtraction</td>
<td>-</td>
<td>3 – 2</td>
</tr>
<tr>
<td>Multiplication</td>
<td>*</td>
<td>10 * 10</td>
</tr>
<tr>
<td>Division</td>
<td>/</td>
<td>81 / 9</td>
</tr>
<tr>
<td>Exponent</td>
<td>^</td>
<td>2 ^ 3</td>
</tr>
</tbody>
</table>

Variables

- Used to temporarily store information at location in memory
- Variables must be declared (created) before they can be used.

**Format for declaration:**

Dim <Variable name> as <Type of variable>

**Example declaration:**

Dim BirthYear as Long
Common Types Of Variables

<table>
<thead>
<tr>
<th>Type of information stored</th>
<th>VBA Name</th>
<th>Example variable declaration</th>
<th>Default Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>Whole numbers</td>
<td>Long</td>
<td>Dim LuckyNumber As Long</td>
<td>0</td>
</tr>
<tr>
<td>Real numbers</td>
<td>Double</td>
<td>Dim MyWeight As Double</td>
<td>0</td>
</tr>
<tr>
<td>Characters</td>
<td>String</td>
<td>Dim Name As String</td>
<td>Empty string</td>
</tr>
<tr>
<td>Date</td>
<td>Date</td>
<td>Dim BirthDate As Date</td>
<td>00:00:00</td>
</tr>
</tbody>
</table>

1) Any visible character you can type and more e.g., ‘Enter’ key
2) Each string can contain up to a maximum of 2 billion characters
3) Format: Day/month/year

Examples Of Assigning Values To Variables

Note: some types of variables requires some mechanism to specify the type of information to be stored:
- Strings: the start and end of the string must be marked with double quotes "
- Date: the start and end of the string must be marked with the number sign #

Dim LuckyNumber As Long
LuckyNumber = 888

Dim BirthDay As Date
BirthDay = #11/01/1977#

Dim MyName As String
MyName = "James"
**Common Mistake #1**

- A variable is just that – it can change as a program runs.
- Approach #1: variable not used (lacks flexibility)
  ```vba
  MsgBox("My age is...")
  MsgBox("...37")
  ```
- Approach #2: variable employed *(age can be changed with any mathematical expression)*
  ```vba
  Dim age As Long
  age = 37
  MsgBox("My age is...")
  MsgBox(age)
  age = 38
  MsgBox("My age is...")
  MsgBox(age)
  ```

**Variables: Metaphor To Use**

- Think of VBA variables like a “mail slot in memory”
- Unlike an actual mail slot computer variables can only hold one piece of information
  – Adding new information results in the old information being replaced by the new information
  ```vba
  Dim num as Long
  num = 1
  num = 17
  ```
Common Mistake #2

• Assigning values from one variable does not ‘link’ them

num1 = 1
num2 = num1
num1 = 2

Variables: Metaphor To Use (2)

• Also each computer variable is separate location in memory.
• Each location can hold information independently of other locations.
• Note: This works differently than mathematical variables!

Dim num1 as Long
Dim num2 as Long
num1 = 1
num2 = num1
num1 = 2

• What is the result?
**MsgBox: Displaying Mixes Of Strings And Variables**

- **Format:**
  
  MsgBox ("<Message1>" & <variable name>)

- **Name of the online example:** 2variablesMixedOutput.docm
  
  Dim num as Long
  
  num = 7
  
  MsgBox ("num=" & num)

  "num=" : A literal string
  
  num: : contents of a variable (slot in memory)

**Why Mix The Display Of Strings & Variables**

- Labeling variables as they appear makes your program easier to understand

| 4.3 | Student 1: 4.3 |
| 3.3 | Student 2: 3.3 |
| 3.7 | Student 3: 3.7 |
| 2.0 | Student 4: 2.0 |
| 4.0 | Student 5: 4.0 |
| 4.0 | Student 6: 4.0 |
| 3.9 | Student 7: 3.9 |
| 1.0 | Student 8: 1.0 |

Vs.
Student Exercise: Mixed Output

• What is the output of the following MsgBox:

Sub exercise1()
    Dim num As Long
    num = 12
    MsgBox ("num= " & num)
End Sub

Option Explicit

• It’s not mandatory to include for your program “to work”.
• But including it at the very start of your program before the ‘sub’ and subroutine name will save you many headaches!
• More details will be provided in tutorial.
Third VBA Example

• Learning Objectives:
  – Using variables
  – Using mathematical operators

Third VBA Example (2)

Word document containing the macro: 3types.docm

Sub thirdExample()
    Dim RealNumber As Double
    Dim WholeNumber As Long

    RealNumber = 1 / 3
    MsgBox (RealNumber)
    WholeNumber = 5 / 10
    MsgBox (WholeNumber)
    WholeNumber = 6 / 10
    MsgBox (WholeNumber)
End Sub

JT’s note: Anything over 0.5 is rounded up
**Variable Naming Conventions**

- **Language requirements:**
  - Rules built into the Visual Basic (recall VBA is essentially Visual Basic tied to an MS-Office Application) language.
  - Somewhat analogous to the grammar of a ‘human’ language.
  - If the rules are violated then the typical outcome is the program cannot execute.
- **Style requirements:**
  - Approaches for producing a well written program.
  - (The real life analogy is that something written in a human language may follow the grammar but still be poorly written).
  - If style requirements are not followed then the program can execute but there may be other problems (e.g., it is difficult to understand because it’s overly long and complex - more on this during the term).

**Naming Variables: VBA Language Requirements**

- **Names must** begin with an alphabetic character
  - OK: name1  Not OK: 1name
- **Names cannot** contain a space
  - OK: firstName  Not OK: first name
- **Names cannot** use special characters anywhere in the name
  - Punctuation: ! ? .
  - Mathematical operators: + - * / ^
  - Comparison operators: < <= > >= <> =
Naming Variables: Style Conventions

1. Style requirement (all languages): The name should be meaningful.

Examples
#1:
age (yes)
x, y (no)

2. Style requirement (from the Microsoft Developer Network\(^1\)):
   a) Choose easily readable identifier names
   HorizontalAlignment (yes)
   AlignmentHorizontal (no)

   b) Favor readability over brevity.
   CanScrollHorizontally (yes)
   ScrollableX (no)

\(^1\) http://msdn.microsoft.com/en-us/library/ms229045.aspx

Naming Variables: Style Conventions (2)

3. Style requirement: Variable names should generally be all lower case except perhaps for the first letter (see next point for the exception).

Examples
#3:
age, height, weight (yes)
HEIGHT (no)

4. Style requirement: For names composed of multiple words separate each word by capitalizing the first letter of each word (save for the first word) or by using an underscore. (Either approach is acceptable but don’t mix and match.)

Examples
#4
firstName, lastName (yes to either approach)

5. Avoid using keywords as names (next slide)
Some Common Visual Basic Keywords\(^1\)

<table>
<thead>
<tr>
<th>And</th>
<th>Boolean</th>
<th>Call</th>
<th>Case</th>
<th>Catch</th>
<th>Continue</th>
</tr>
</thead>
<tbody>
<tr>
<td>Date</td>
<td>Decimal</td>
<td>Default</td>
<td>Dim</td>
<td>Do</td>
<td>Double</td>
</tr>
<tr>
<td>Each</td>
<td>Else</td>
<td>End</td>
<td>Erase</td>
<td>Error</td>
<td>Event</td>
</tr>
<tr>
<td>Exit</td>
<td>False</td>
<td>Finally</td>
<td>For</td>
<td>Friend</td>
<td>Function</td>
</tr>
<tr>
<td>Get</td>
<td>Global</td>
<td>Handles</td>
<td>If</td>
<td>In</td>
<td>Inherits</td>
</tr>
<tr>
<td>Integer</td>
<td>Interface</td>
<td>Is</td>
<td>Let</td>
<td>Lib</td>
<td>Like</td>
</tr>
<tr>
<td>Long</td>
<td>Loop</td>
<td>Me</td>
<td>Mod</td>
<td>Module</td>
<td>Next</td>
</tr>
<tr>
<td>Not</td>
<td>Nothing</td>
<td>Of</td>
<td>On</td>
<td>Operator</td>
<td>Option</td>
</tr>
<tr>
<td>Optional</td>
<td>Or</td>
<td>Out</td>
<td>Overrides</td>
<td>Partial</td>
<td>Private</td>
</tr>
<tr>
<td>Property</td>
<td>Protected</td>
<td>Public</td>
<td>Resume</td>
<td>Return</td>
<td>Select</td>
</tr>
<tr>
<td>Set</td>
<td>Shadows</td>
<td>Short</td>
<td>Single</td>
<td>Static</td>
<td>Step</td>
</tr>
<tr>
<td>Stop</td>
<td>String</td>
<td>Sub</td>
<td>Then</td>
<td>Throw</td>
<td>To</td>
</tr>
<tr>
<td>True</td>
<td>Try</td>
<td>Using</td>
<td>Variant</td>
<td>When</td>
<td>While</td>
</tr>
<tr>
<td>Widening</td>
<td>With</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>


Variable Naming Conventions: Bottom Line

- Both the language and style requirements should be followed when declaring your variables.
Getting User Input

• A simple approach is to use an **Input Box**

  Format:
  
  `<Variable name> = InputBox(<"Prompt">, <"Title bar">)`

• Example:
  
  `Name = InputBox("What is your name", "Getting Personal")`

• Note: only the string for the prompt (first) is mandatory.
  
  • If the title bar information is omitted then the default is the application name ("Microsoft Word")

---

Example: InputBox

• Learning: getting user input with an **InputBox**

  **Word document containing the macro:**
  
  4inputBox.docm

  ```vba
  Sub InputExample()
      Dim age As Long
      Dim name As String
      Dim dogAge As Long
      name = InputBox("What is your name", "Getting personal: name")
      age = InputBox("What is your age", "Getting even more personal: age")
      dogAge = age * 7
      MsgBox (Name & " your age in dog years is " & dogAge)
  End Sub
  ```

  Note: there are two input boxes, one that prompts for the name and the other for the age. Each is given a **self-descriptive name** to distinguish them (an example of good programming style – more on this shortly)
The VBA Debugger

• ‘Bug’:
  – An error in the logic of your program.
  – The program “doesn’t do what it is supposed to do”
  – Example: an erroneous formula for calculating an area of a rectangle
    \[
    \text{area} = \text{length} + \text{width}
    \]
  – Bugs will seldom be this obvious

• Debuggers can be used to help find errors in your program

• More information on using the VBA debugger will be provided in tutorial

Program Documentation

• Your VBA assignment submission must include identification about you and information the features of your program
  – Full name
  – Student identification number
  – Tutorial number
  – List the program features (from the assignment description) and clearly indicate if the feature was completed or not completed.
  – Program version

• DON’T just enter this information into your program instructions

```
Sub FunctionWithErrors()
    MsgBox (“Confirm receipt of message”)
    James Tam
    Tutorial 1
End Sub
```

Instructions for the computer

(Computer): problem, I don’t know how to run the “James Tam” instruction
Program Documentation (2)

- You must ‘mark’ this information so it doesn’t cause an error
  - The marking will indicate to the VBA translation mechanism that the line is for the reader of the program and not to be translated and executed
  - The marking is done with the single quote ‘
- Format:
  - ‘<Documentation>
- Example:
  - ‘Author: James Tam
- No error: Everything after the quote until the end of the line will not be translated into machine language/binary
- That means documentation doesn’t have to be a valid and executable instruction

Program Documentation (3)

- Contact information should be located before your program
- Before the ‘sub’ keyword
  - Before ‘Option explicit’ if included

```vba
' documentationExample Macro
' Author: James Tam
' ID: 123456
' Tel: 888
Option Explicit

Sub documentationExample()
```

Documentation: marked in red
Program Documentation (4)

- Program features (this will be worth many marks)
- Example assignment description

5. Print the document (you won’t actually be able to print anything in the 203 labs because there are no printers connected to the computers) but your program should be able to invoke the print command using VBA. (+0.2 GPA)

6. Close the document and automatically save changes (no choice given to the user). (+0.2 GPA)

7. Instead of applying Features 1 - 6 on just a single document, the macro will instead prompt the user for a location (e.g., "C:\temp") via a InputBox and apply Features 1 - 6 to every Word document in that location. When you write the program you can assume that the folder only contains Word documents. You must employ nesting in order to get credit for this feature, an outer loop successively opens each document in the specified location and inside the loop body Features 1 - 6 will be applied. (+1.0 GPA)

Program documentation
- Author: James Tam ID: 123456
- Version: Nov 2, 2015
- Tutorial: 99
- PROGRAM FEATURES
- #5: Printing: completed
- #6: Close and save: not completed
- etc

Program Documentation (5)

- Versioning
  - It’s a commonly used industry practice:

  - For assignments you can either use version numbers or dates (recommended)
Program Versioning And Back Ups

- As significant program features have been completed (tested and the errors removed/debugged) a new version should be saved in a separate file.

A3.docm

```
' Version: Oct 2, 2012
' Program features:
' (2) Count, display typos
' Version: Sept 20, 2012
' Program features:
' (5) Print
' (6) Save & close
```

A3.Oct2

```
' Version: Oct 2, 2012
' Program features:
' (2) Count, display typos
' Version: Sept 20, 2012
' Program features:
' (5) Print
' (6) Save & close
```

A3.Sept 30

```
' Version: Sept 20, 2012
' Program features:
' (5) Print
' (6) Save & close
```

Recap: Programs You’ve Seen So Far Produces Sequential Execution

- Each instruction executes from beginning to end, one after the other

```
Sub TaxCalculator()
    Const TAX_RATE = 0.25
    Dim GrossIncome As Double
    Dim Tax As Double
    Dim NetIncome As Double
    GrossIncome = InputBox("Enter your income: ")
    Tax = GrossIncome * TAX_RATE
    NetIncome = GrossIncome - Tax
    MsgBox ("Gross Income $" & GrossIncome & ", Net Income $" & NetIncome)
End Sub
```

- When the last instruction is reached then the program ends
New Program Writing Concepts (Non-Sequential)

- Making decisions (branching)

```
Grade point >= 1.0
```

- Looping (repetition)

```
START
Run game
Y
Play again?
N
END GAME
```

New Terminology

- **What you know; Boolean expression**: An expression that must work out (evaluate to) to either a true or false value.
  - e.g., it is over 45 Celsius today
  - e.g., the user correctly entered the password

- **New term, body**: A block of program instructions that will execute under a specified condition (for branches the body executes when a Boolean is true)

```
Sub Document_Open()
    MsgBox ("Fake virus!")
End Sub
```

- Style requirement
  - The ‘body’ is indented (4 spaces)
  - A “sub-body” (IF-branch) is indented by an additional 4 spaces (8 or more spaces)
Branching: Making Decisions In A Program

• Similar to the Excel (IF-Function): Check if some condition has been met (e.g., password for the document correctly entered): Boolean expression
• But the IF-Construct employed with programming languages is not just a function that returns a value for the true or false cases.
• For each programming IF: a statement or a collection of statements can be executed (this is referred to as “the body” of the if or else case.

Branching: Making Decisions In A Program (2)

• Example: entering a password
  – Boolean expression true, password matches:
    • True case body: display confirmation message and run program
  – Boolean expression false, password doesn’t match:
    • False case body: display error message
Branching/Decision Making Mechanisms

- If-Then
- If-Then, Else  Similar to Excel IF function
- If-Then, ElseIf, Else Similar to Excel nested IF function

Allowable **Operators** For Boolean Expressions
(Same Symbols As Excel)

if (value **operator** value) then

<table>
<thead>
<tr>
<th>VBA</th>
<th>Mathematical operator equivalent</th>
<th>Meaning</th>
<th>Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt;</td>
<td>&lt;</td>
<td>Less than</td>
<td>5 &lt; 3</td>
</tr>
<tr>
<td>&gt;</td>
<td>&gt;</td>
<td>Greater than</td>
<td>5 &gt; 3</td>
</tr>
<tr>
<td>=</td>
<td>=</td>
<td>Equal to</td>
<td>5 = 3</td>
</tr>
<tr>
<td>&lt;=</td>
<td>≤</td>
<td>Less than or equal to</td>
<td>5 &lt;= 5</td>
</tr>
<tr>
<td>=&gt;</td>
<td>≥</td>
<td>Greater than or equal to</td>
<td>5 &gt;= 4</td>
</tr>
<tr>
<td>&lt;&gt;</td>
<td>≠</td>
<td>Not equal to</td>
<td>x &lt;&gt; 5</td>
</tr>
</tbody>
</table>
Decision Making With ‘If-Then’

If (Boolean expression) Then
   If-Body
End if

Example:
If (totalWords < MIN_SIZE) Then
   MsgBox ("Document too short, total words " & totalWords)
End If
If-Then: Complete Example

- **Word document containing the macro:** `5wordCount.docm`
  
  ```vba
  Sub wordCount()
    Dim totalWords As Integer
    Const MIN_SIZE = 4
    totalWords = ActiveDocument.Words.Count
    If (totalWords < MIN_SIZE) Then
      MsgBox ("Document too short, total words " & totalWords)
    End If
  End Sub
  ```

Decision Making With An ‘*If*, **Else’

- Used when different Actions (separate bodies) are required for the true result (IF-case) vs. the false result (ELSE-case)
Decision Making With An ‘If, Else’

- If a Boolean expression is True, execute the if-body.
- If a Boolean expression is False, execute the else-body.
- Remaining code executes the remainder of the program.

**Format:**

```plaintext
If (Boolean expression) Then
  If-Body
Else
  Else-Body
End if
```

**Example:**

```plaintext
If (totalWords < MIN_SIZE) Then
  MsgBox ("Document too short, total words " & totalWords)
Else
  MsgBox ("Document meets min. length requirements")
End If
```
If-Then, Else: Complete Example

- **Word document containing the macro**: `6wordCountV2.docm`
  - Try deleting words or changing the minimum size and observe the effect on the program.

```vba
Sub wordCountV2()
    Dim totalWords As Integer
    Const MIN_SIZE = 1000
    totalWords = ActiveDocument.Words.Count
    If totalWords < MIN_SIZE Then
        MsgBox("Document too short, total words " & totalWords)
    Else
        MsgBox("Document meets min. length requirements")
    End If
End Sub
```

Logic Can Be Used In Conjunction With Branching

- Typically the logical operators AND, OR are used with multiple conditions/Boolean expressions:
  - If multiple conditions *must all be met* before the body will execute. (And)
  - If *at least one condition* must be met before the body will execute. (Or)
- The logical NOT operator can be used to check if something has ‘not’ occurred yet
  - E.g., If it’s true that the user did not enter the correct password then the program will end.
Logic: The “OR” Operator

• Format:
  
  If (Boolean expression) OR (Boolean expression) then
    body
  End if

• Word document containing the macro (empty document, see macro editor for the important details): 7if_or_hiring.docm

  gpa = InputBox("Grade point: ")
  experience = InputBox("Years of job experience: ")
  If (gpa > 3.7) Or (experience > 5) Then
    result = "Hire applicant"
  Else
    result = "Insufficient qualifications"

  Hiring Example: Example Inputs & Results

  If (gpa > 3.7) Or (experience > 5) then

<table>
<thead>
<tr>
<th>GPA</th>
<th>Years job experience</th>
<th>Result</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td>0</td>
<td>Insufficient qualifications</td>
</tr>
<tr>
<td>1</td>
<td>10</td>
<td>Hire</td>
</tr>
<tr>
<td>4</td>
<td>1</td>
<td>Hire</td>
</tr>
<tr>
<td>4</td>
<td>7</td>
<td>Hire</td>
</tr>
</tbody>
</table>
Logic: The “AND” Operator

- **Format:**
  
  ```
  If (Boolean expression) And (Boolean expression) then
  body
  End if
  ```

- **Word document containing the macro (empty document, see macro editor for the important details):** 8if_and_firing.docm

  ```
  salary = InputBox("Salary: ")
  years = InputBox("Years of employment: ")
  If (salary >= 100000) And (years < 2) Then
    result = "Fired!"
  Else
    result = "Retained"
  End if
  ```

Firing Example: Example Inputs & Results

If (salary >= 100000) And (years < 2) Then

<table>
<thead>
<tr>
<th>Salary</th>
<th>Years on job</th>
<th>Result</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>100</td>
<td>Retained</td>
</tr>
<tr>
<td>50000</td>
<td>1</td>
<td>Retained</td>
</tr>
<tr>
<td>123456</td>
<td>20</td>
<td>Retained</td>
</tr>
<tr>
<td>1000000</td>
<td>0</td>
<td>Fired!</td>
</tr>
</tbody>
</table>
Logic: The **NOT** Operator

- **Format:**
  
  If **Not** *(Boolean Expression)* then
  
  body
  
  End if

- **Word document containing the macro example:**
  
  9checkSave.docm
  
  If **Not** *(ActiveDocument.Saved)* Then
    
    MsgBox *("You haven't saved " & ActiveDocument.Name & " yet")
  
  End If

---

Line Continuation Character

- To increase readability long statements can be split over multiple lines.

  If *(income > 99999) And _
  
  (experience <= 2) And _
  
  (numRepramands > 0) Then
    
    MsgBox *("You're fired!")
  
  End If

- To split the line the line continuation character (underscore) must be preceded by a space.

- Keywords cannot be split between lines e.g.

  MsgBox _

For more details see: [http://support.microsoft.com/kb/141513](http://support.microsoft.com/kb/141513)
Line Continuation Character (2)

• Strings split over multiple lines require a combination of the proper use of the line continuation character '_' and the concatenation operator '&':
  
  MsgBox ("Your " _
  & "name")

What To Do When Multiple Conditions Must Be Checked

• Case 1: If each condition is independent of other questions
  – Multiple if-then expressions can be used
  – Example:
    – Q1: Are you an adult?
    – Q2: Are you a Canadian citizen?
    – Q3: Are you currently employed?
What To Do When Multiple Conditions Must Be Checked (2)

• **Case 2 (mutually exclusive):** If the result of one condition affects other conditions (when one condition is true then the other conditions cannot be true)
  – If-then, elseif, else should be used
  – Which of the following is your place of birth? (Answering true to one option makes the options false)
    a) Calgary
    b) Edmonton
    c) Lethbridge
    d) Red Deer
    e) None of the above

Decision Making With **Multiple If-Then’s**

<table>
<thead>
<tr>
<th>Q1: Boolean 1</th>
<th>True</th>
<th>Instruction or instructions</th>
<th>False</th>
</tr>
</thead>
<tbody>
<tr>
<td>Q2: Boolean 2</td>
<td>True</td>
<td>Instruction or instructions</td>
<td>False</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Remainder of the program</td>
<td></td>
</tr>
</tbody>
</table>

Each question is independent (previous answers have no effect on later questions because all questions will be asked).

Q1: Are you an adult?
Q2: Are you a Canadian citizen?
Q3: Are you currently employed?
Multiple If-Then's

- Any, all or none of the conditions may be true
- Employ when a series of independent questions will be asked
- Format:

  ```
  if (Boolean expression 1) then
    body 1
  end if
  if (Boolean expression 2) then
    body 2
  end if
  ...
  statements after the conditions
  ```

Multiple If-Then's (2)

- Word document containing the macro:
  10multipleIfs.docm

  ```vba
  Sub multipleIf()
    ' Check if there were any 'comments' added to the document.
    If (ActiveDocument.Comments.Count > 0) Then
      MsgBox ("Annotations were made in this document")
    End If
    ' A numbered item includes numbered and bulleted lists.
    If (ActiveDocument.CountNumberedItems() > 0) Then
      MsgBox ("Bullet points or numbered lists used")
    End If
  End Sub
  ```
**Multiple If's: Mutually Exclusive Conditions**

- At most only one of many conditions can be true
- Can be implemented through multiple if's
- Word document containing the macro: “11gradesInefficient.docm”

```plaintext
If (letter = "A") Then
   grade = 4
End If

If (letter = "B") Then
   grade = 3
End If

If (letter = "C") Then
   grade = 2
End If

If (letter = "D") Then
   grade = 1
End If

If (letter = "F") Then
   grade = 0
End If
```

**Decision Making With If-Then, Elsiseif, Else**

- True path: Instruction or instructions
- False path: Instruction or instructions

JT’s note: once the first ‘true’ case is encountered all remaining related Boolean expressions (using ‘Elsiseif’) are skipped
Multiple **If-Elif-Else**: Use With Mutually Exclusive Conditions

- **Format:**
  ```
  if (Boolean expression 1) then:
    body 1
  elseif (Boolean expression 2) then
    body 2
    ...
  else
    body n
  ' Only one 'end-if' at very end
  end if
  statements after the conditions
  ```

**Mutually exclusive**
- One condition evaluating to true excludes other conditions from being true
- Example: having your current location as 'Calgary' excludes the possibility of the current location as 'Edmonton', 'Toronto', 'Medicine Hat'

---

**If-ElseIf-Else**: Mutually Exclusive Conditions (Example)

- Word document containing the macro (empty document, see macro editor for the important details): "12gradesEfficient.docm"

```vbnet
If (letter = "A") Then
  grade = 4
ElseIf (letter = "B") Then
  grade = 3
ElseIf (letter = "C") Then
  grade = 2
ElseIf (letter = "D") Then
  grade = 1
ElseIf (letter = "F") Then
  grade = 0
Else
  grade = -1 'A signal that letter was invalid
End If
```

**Extra benefit:**
- The body of the else executes only when all the Boolean expressions are false. (Useful for error checking/handling)
- This approach is more efficient when at most only one condition can be true.
Location Of The “End If”: Multiple If’s

• Independent If-then’s:
  – Since each ‘if’ is independent each body must be followed by it’s own separate ‘end if’
    
    ```vba
    letter = InputBox("Enter letter grade: ")
    If (letter = "A") Then
      grade = 4
      End If
    End If
    If (letter = "B") Then
      grade = 3
      End If
    End If
    If (letter = "C") Then
      grade = 2
      End If
    End If
    If (letter = "D") Then
      grade = 1
      End If
    End If
    If (letter = "F") Then
      grade = 0
      End If
    End If
    ```

Location Of The “End If”: If-then, Else

• If-then, Else:
  – Since the ‘if-then’ and the ‘else’ are dependent (either one body or the other must execute) the ‘end if’ must follow the body of the ‘else-body’ (last dependent “if-branch”)

```vba
Document = NOINPUT
If (totalWords < MIN_SIZE) Then
  MsgBox ("Document too short, total wc 
Else
  MsgBox ("Document meets min. length ;
  End If
```
Location Of The “End If”: If-Then, ElseIf

- Dependent If-then, Else-If:
  - Since the results of earlier Boolean expressions determine whether later ones can be true (reminder: because at most only one can be true) all of the if-then and ElseIf expressions are dependent (one related block).
  - The “end if” belongs at the very end of the block

```vbnet
If (letter = "A") Then
grade = 4
ElseIf (letter = "B") Then
grade = 3
ElseIf (letter = "C") Then
grade = 2
ElseIf (letter = "D") Then
grade = 1
ElseIf (letter = "F") Then
grade = 0
Else
grade = -1 'A signal that letter was invalid
End If
MsgBox ("Letter=" & letter & " & " & "GPA=" & grade)
```

VBA: If, Else-If And Excel: Nested-Ifs

- These two concepts are comparable:

```vbnet
VBA:
If (letter = "A") Then
grade = 4
ElseIf (letter = "B") Then
grade = 3
ElseIf (letter = "C") Then
grade = 2
ElseIf (letter = "D") Then
grade = 1
ElseIf (letter = "F") Then
grade = 0
Else
grade = -1
End If

Excel (display different messages for different grade points e.g. Display “Perfect” if grade point is 4.0 or greater):
=IF(D2="A",4,
IF(D2="B",3,
IF(D2="C",2,
IF(D2="D",1,
IF(D2="F",0,
-1))))))
```
Looping/Repetition

- How to get the program or portions of the program to automatically re-run
  - Without duplicating the instructions
  - Example: you need to calculate tax for multiple people

Loop: allows you to repeat the same tasks over and over again

- Ask for income
- Calculate deductions
- Display amounts

Looping/Repetition (2)

- The entire program repeats

START

Run game

Y

Play again?

N

END GAME

www.colourbox.com
Looping/Repetition (3)

• Only a specific part of the program repeats

Re-running specific parts of the program

Flowchart

```
Invalid input?  
\  /         
/  \         
Y   N         
    /         
   /          
Ask for input again
    \         
     \        
...rest of program
```

Characteristics Of Do-While Loops

• Described as variable repetition loops: runs as long as some condition holds true (number of times that the loop repeats is variable)
  – e.g., while the user doesn’t quit the program re-run the program
  – e.g., while the user enters an erroneous value ask the user for input.
**Do-While Loop**

- **Format:**
  
  Do While <Condition>
  
  <Statement(s)>
  
  Loop

- **Example:** “13whileUpOne.docm”

  Dim i As Integer
  i = 1
  Do While (i <= 4)
    MsgBox ("i=" & i)
    i = i + 1
  Loop

**Programming Style: Variable Names**

- In general variable names should be self-descriptive e.g., ‘age’, ‘height’ etc.
- Loop control variables are an exception e.g., ‘i’ is an acceptable variable name
  - It’s sometimes difficult to come up with a decent loop control name
  - Loop control variables are given shorter names so the line length of a loop isn’t excessive

  Dim loopControl As Integer
  loopControl = 1
  Do While (loopControl <= 4)
    ...
  End Do
Loops That Never Execute

- Word document containing the complete program:
  14nonExecutingLoops.docm
  ```vba
  Dim i As Integer
  i = 5
  Do While (i <= 4)
    MsgBox("i=" & i)
    i = i + 1
  Loop
  i = 1
  j = -1
  Do While (i < 0) and (j < 0)
    MsgBox("i=" & i & " " & "j=" & j)
    i = i + 1
  Loop
  ```

Student Exercise #2: Loops

- The following program that prompts for and displays the user's age.
  ```vba
  Sub errorChecking()
    Dim age As Long
    age = InputBox("Age (greater than or equal to zero)")
  End Sub
  ```
- Modifications:
  - As long as the user enters a negative age the program will continue prompting for age.
  - After a valid age has been entered then stop the prompts and display the age.
  - Hint: first determine which parts of the program should be repeated and which parts should not.
Common Mistake #3

• Mixing up branches (IF and variations) vs. loops (do-while)
• Related (both employ a Boolean expression) but they are not identical
• Branches
  – General principle: If the Boolean evaluates to true then execute a statement or statements (once)
  – Example: display a popup message if the number of typographical errors exceeds a cutoff.
• Loops
  – General principle: As long as (or while) the Boolean evaluates to true then execute a statement or statements (multiple times)
  – Example: While there are documents in a folder that the program hasn’t printed then continue to open another document and print it.

Common Mistake #3 (2)

• Contrast
• Word document containing the complete program: 15branchVsLoop.docm

```vba
age = InputBox("Age (positive only)")
If (age <= 0) then
  age = InputBox("Age (positive only-IF")
End if
MsgBox(age)
```

Vs.

```vba
age = InputBox("Age (positive only)")
Do While (age <= 0)
  Age = InputBox("Age (positive only-WHILE")
Loop
MsgBox(age)
```
After This Section You Should Know

• The history and background behind VBA
• How to copy and run the pre-created lecture examples
• How to create and execute simple VBA macros
  – You should know that macros can be automatically recorded but specifics will be covered in tutorial
  – Manually entering programs into the VB editor yourself
• How to create/use a Message Box “MsgBox”
• How the VB editor identifies programming errors
• How to use basic mathematical operators in VB expressions
• How to create and use variables
• Naming conventions for variables
• What are commonly used variable ‘types’ in VB

After This Section You Should Know (2)

• How to get user input with an Input Box “InputBox”
• How to create program documentation (as well contact information that should be included in documentation)
• The security settings in the MS-Office “Trust Center”
• Different levels of security that exist for different types of MS-Word documents
• How to use branches to make decisions in VBA
  – If
  – If-else
  – Multiple If’s
  – If, else-if, else
  – Using logic (AND, OR, NOT) in branches
After This Section You Should Now Know (3)

• How to use the line continuation character to break up long instructions
• How to get a program to repeat one or more instructions using Do-while loops

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