# Introduction To Computer Science

In this section you will get an overview of some research areas and higher level courses in Computer Science.

### Introduction To Computer Science

• Computer Science is about problem solving



Graphics: Image curtesy of Xin Liu

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Representing large sets of data Image from: Lau, E. (2003) **Stocks**.



Artificial Intelligence FIFA © Electronic Arts.

#### Some Areas Of Study And Research In Computer Science

- Human-Computer Interaction
- Computer Graphics
- Information Visualization
- Databases
- Computer theory
- Computer networking and distributed systems
- Artificial Intelligence
- Computer Vision
- Software Engineering
- Computer Security
- Games programming

This list provides only a brief introduction to the different areas of Computer Science and is far from comprehensive: For a more updated list of research areas: <u>http://www.cpsc.ucalgary.ca/Research/</u>

Calendar (courses):

<u>http://www.ucalgary.ca/pubs/calendar/current/computer-science.html</u>

<sup>-</sup> http://www.ucalgary.ca/pubs/calendar/current/software-engineering.html

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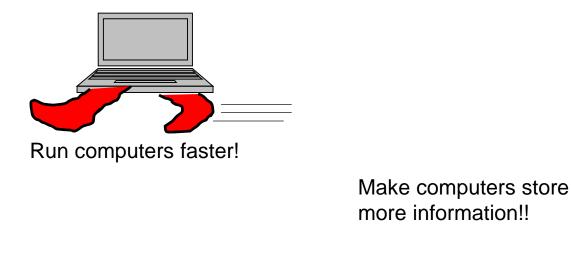
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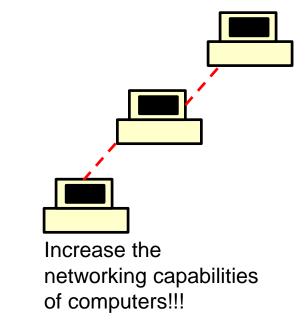
<u>http://www.ucalgary.ca/pubs/calendar/current/computer-science.html</u>

<sup>-</sup> http://www.ucalgary.ca/pubs/calendar/current/software-engineering.html

# Human-Computer Interaction (HCI)

 Most of Computer Science deals with the 'technical' side of computers such as:

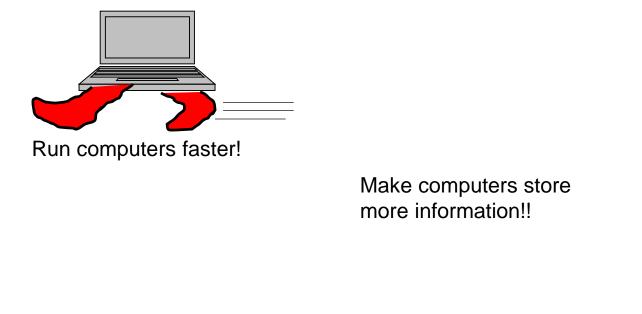




•These technical issues (and others) are all very important but something is still missing...

# Human-Computer Interaction (HCI)

 Most of Computer Science deals with the 'technical' side of computers such as:



Increase the networking capabilities of computers!!!

•These technical issues (and others) are all very important but something is still missing...

### Human-Computer Interaction

- ...but don't forget about the other side of the relationship.
- No matter how powerful the computer and how well written is the software, if the user can't figure out how it works then the system is useless.
- Software should be written to make it as easy as possible for the user to complete their task. (Don't make it any harder than it has to be).
- This is just common sense and should/is always taken into account when writing software?

Common sense?...come on!

#### **Previous Examples**

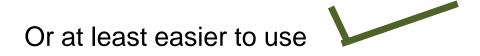
• Cases where designing "user-friendly" technology was not just a matter of commonsense.

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|   | ОК  | <b>Cancel Save</b><br>h I give up on this one [Mac<br>shareware version of RISK] |

#### What Is Human-Computer Interaction?







# How Can This Be Done?

- Many techniques have been developed.
  - Some may have already been covered (Usability heuristics from 'Repetition')
- One other technique: simple but effective (user-centered design)
  - Basic principle: getting users involved in the design process from the beginning (rather than building the system and then getting feedback afterwards which is the traditional approach).
  - Many benefits:
    - Cost reduction: The further along the software development process the harder it is to make changes.
      Paper sketches
      Complete software (from Saul Greenberg mockup)





• Users may also provide many unexpected insights

# HCI: Higher-Level Courses

- CPSC 481: Human-Computer Interaction I
- CPSC 581: Human-Computer Interaction II
- (Related: Human-Robot Interaction)
  - CPSC 599.65—Robot head-based interaction
  - CPSC 599.62—Advanced topics in human-computer and human-robot interaction
  - CPSC 599.17 Human-robot interaction

#### **Computer Graphics**

Concerned with producing and manipulating images using technology



Gran Turismo © Sony

#### **Computer Graphics: Issues**

• How to make the images look "real"?



From http://klamath.stanford.edu/~aaa/

# **Computer Graphics: Common Misconception**

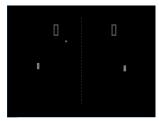
 It's about *creating* the programs that produce the realistic images and animations (not using existing programs like Photo shop ©).



# Computer 'Graphics' Have Come A Long Way!



"ASCII games" (Tam)



'Pong': re-creation via "Ball 2.7"



'Battlezone': re-creation via http://my.ign.com/atari/battlezone



'Pacman': re-creation via http://www.webpacman .com/pacman.php



Dragon's lair



"'Ultimate' Mortal Kombat" re-creation via http://en.gameslol.net/ultimate-mortal-kombat-3-996.html <sup>James Tam</sup>

# Computer Graphics: Still A Long Way To Go

 "Even though modeling and rendering in computer graphics have been improved tremendously in the past 35 years, we are still not at the point where we can model **automatically**, a tiger swimming in the river in all it's glorious details." <sup>1</sup>



<sup>1</sup> From "The Tiger Experience" by Alain Fournier at the University of British Columbia

#### Graphics: Some Areas

• Animations



• Modeling



Xin Liu

• Rendering



Xin Liu

• Image processing



James Tam



James Tam

### **Graphics: Higher-Level Courses**

- CPSC 453: Introduction to computer graphics
- CPSC 587: Fundamentals of computer animation
- CPSC 589: Modeling for computer graphics
- CPSC 591: Rendering

# **Artificial Intelligence**

- Trying to build technology that appears to be 'intelligent'
- Intelligence: What makes a person smart?
  - Fact retrieval?
  - Creativity?
  - Solving problems?

For more information: http://pages.cpsc.ucalgary.ca/~jacob/Al/ http://pages.cpsc.ucalgary.ca/~denzinge/ http://pages.cpsc.ucalgary.ca/~kremer (retired)

# Artificial Intelligence: Some Areas

- Expert systems
- Neural networks

#### **Expert Systems**

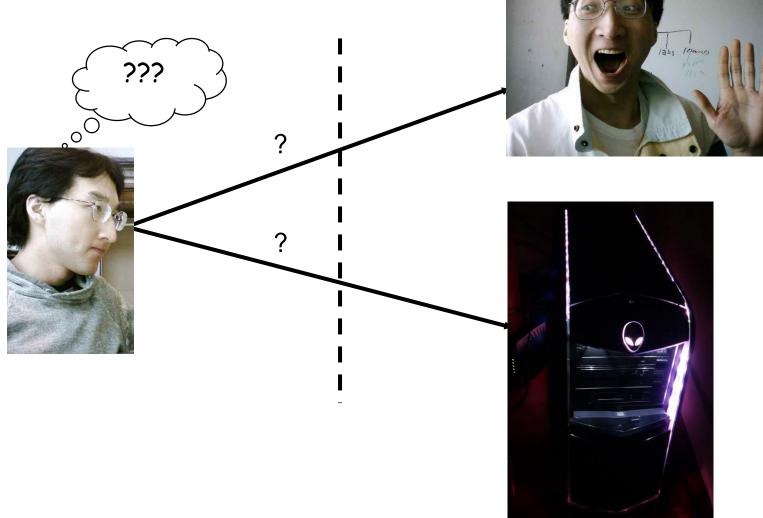
- The focus is on capturing the knowledge of a human expert as a set of rules stored in a database.
- The expert system can then answer questions, diagnose problems and guide decision making.
- Example applications: medicine, computer repair

# **Neural Networks**

- The focus is on building structures that function the way that neurons (and their connections in the brain) function.
- (Simplified overview):
  - Neurons take electrical pulses as input and send electrical pulses as output.
  - A required level of input is required before the output is 'fired'.
- This approach has been applied to problems which involve pattern recognition (e.g., visual, voice).

# Artificial Intelligence: Mission Accomplished?

- How do we know we have a "smart machine"?
  - The Turing test



James Tam

# Artificial Intelligence: Higher-Level Courses

- CPSC 433: Artificial Intelligence
- CPSC 565: Emergent computing
- CPSC 567: Foundations of multi-agent systems
- CPSC 568: Agent communications

### **Computer Vision**

• The focus is on interpreting and understanding visual information.

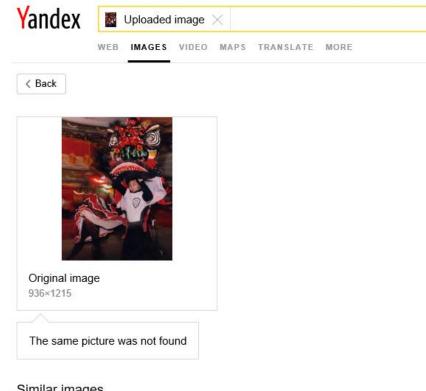


For more information: <a href="http://pages.cpsc.ucalgary.ca/~boyd/pmwiki/pmwiki.php?n=Main.Research">http://pages.cpsc.ucalgary.ca/~boyd/pmwiki/pmwiki.php?n=Main.Research</a>

http://people.ucalgary.ca/~jparker/ (Transferred to Arts)

#### **Computer Vision: Some Areas**

#### Recognition







#### Image-based search engines



Identification of malignant cells: Stanford (Durmus et. al 2015)

#### Restoration



Removing imperfections such as blurring

James Tam

# Computer Vision: Higher-Level Courses

• CPSC 535: Introduction to image analysis and computer vision

# Software Engineering

- Concerned with employing systematic ways of producing good software on time and within budget.
- A typical person can only hold ~7 concepts in their mind at a time.
  - A typical computer program consists of more than 7 'parts'.
- Consequently mechanisms for dealing with this complexity are needed.
  - Top down approach is one way: break a large (hard to conceive) problem into smaller more manageable parts.

# Software Engineering (2): Techniques

- Agile development
- Design patterns

# Agile Programming

- The focus is on reducing risk by producing a new iteration/version of the software in a short period of time (~1 – 4 weeks).
- The project is then evaluated.
  - The emphasis is on real time and face-to-face communication between developers over written documentation.
  - Everyone associated with the project is brought together: developers, software testers, project managers and end users.
  - Benefit: reduced development time with fewer misunderstandings.
- Contrast with traditional development: formal processes are followed such as heavily documenting program code.
  - Versions are produced less frequently than with the agile approach.
  - Documentation is the way that others understand how the code works.
  - The client may be periodically be asked to "sign-off" on the software.

# Agile Programming (2)

- Traditional approaches work well for extremely large projects that require a high degree of reliability.
- Agile programming works well for smaller (although still large) projects where having a shorter development time is crucial.

#### **Design Patterns**

- A design pattern: a way of creating software that has been shown to be been sound under a number of different contexts.
- Design patterns are a way of documenting successful past approaches
  - Top down design: although not one of the formally recognized designed patterns it shares some similarities to those approaches.

# Software Engineering: Higher-Level Courses

- Software Engineering 301 Analysis and Design of Large-Scale Software I (required for all CPSC majors)
- Software Engineering 401 Analysis and Design of Large-Scale Software II
- Software Engineering 403 Software Development in Teams and Organizations
- Software Engineering 437 Software Testing
- Software Engineering 471 Software Requirements Engineering
- Software Engineering 511 Software Process and Project Management
- Software Engineering 513 Web-Based Systems
- Software Engineering 515 Agile Software Engineering

# Software Engineering: Higher-Level Courses (2)

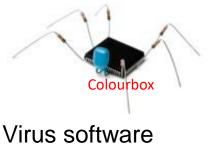
- Software Engineering 521 Software Reliability and Software Quality
- Software Engineering 523 Formal Methods
- Software Engineering 533 Software Performance Evaluation
- Software Engineering 541 Fundamentals of Software Evolution and Reuse

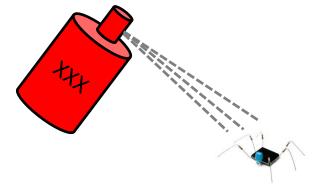
# **Computer Security**

• It can involve the creation of malicious software ('malware')



Spam generators





- Purpose: learn about how malicious software is created and distributed.
- Goal: develop countermeasures to protect computer systems



Spyware

For more information: http://icis.cpsc.ucalgary.ca/

# Some Approaches To Computer Security

- As just demonstrated, understanding 'how things work' is one key component to designing more secure systems.
  - e.g., Creating viruses and other malware in order to create better defenses against them.
- But also the 'human' factor must be considered: some security experts think that many security breaches are due to user actions not technical flaws (social engineering)
  - Sometimes the "weakest line of defense" is not the technology but the person.

# Which Is/Are Fake? Which Is/Are Real?

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|  | Your transaction  | Your transaction confirmation for the TD Mutual Funds trade that you recently made  |  |  |
|  | has been posted   | has been posted to TD Canada Trust EasyWeb for viewing.   |  |  |
|  |   | To view your confirmation and other account information, go to:   |  |  |
|  | https://easyweb   | https://easyweb.tdcanadatrust.com, select eServices tab, then select eDocuments tab.  |  |  |
|  | Remember, you   | Remember, you will need your Connect ID or Access Card number and Password to login.<br>To view the prospectus documents for the mutual fund(s) that you have purchased, please go to:<br><u>http://www.tdcanadatrust.com/mutualfunds/dprospectuses.jsp</u> |  |  |
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| your account might have been compromised.<br>You are receiving this message due to multiple logon errors on your a | account, therefore online acce  | ss  |  |  |
| has been suspended temporarily pending confirmation of your identit  |   | Canada Trust  |  |  |
| Easyweb to confirm your identity and restore your access.  |   |   |  |  |
| Online Service Team<br>TD Canada Trust   |   | Dear Value Customer,  |  |  |
|  |   | For your security, we have temporarily prevented access   |  |  |
|  |   | to your account. TD Canada trust safeguards your account when   |  |  |
|  |   | there is a possibility that someone other than you is signing on.   |  |  |
|  |   | You may be getting this message because you are signing on from   |  |  |
|  |   | a different location or device. If this is the case, your access may be restored by following the continue button below and returning to your normal <u>Login</u> method.   |  |  |
|  |   | Log In below and verify your details and ensure to be accurate.   |  |  |
|  |   | Login   |  |  |
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# Cryptography

- As may have already been described earlier in the semester (depends on the particular assignments), cryptography can play an important role in security.
  - Transmitting and storing sensitive information.
  - Cryptography involves the development of new and better approaches for encoding sensitive data (to make unauthorized access harder).

# Computer Security: Higher-Level Courses

- CPSC 329: Explorations in information security and privacy
- CPSC 418: Introduction to Cryptography
- CPSC 525: Principles of computer security
- CPSC 527: Computer viruses and malware
- CPSC 528: Spam and spyware
- CPSC 530: Information theoretic security

#### **Games Development**

- Pulls together many areas of Computer Science
- The University of Calgary was the first Canadian university to offer this area of study.



<< Warning!!! >>

Blatant advertisement

<< Warning!!! >>

"Scarface: The World is Yours" © Radical Entertainment

For more information: <u>http://www.cpsc.ucalgary.ca/undergrad/courses\_progression/concentration?conc=game</u>

#### Computer Games: Higher-Level Courses

- CPSC 585: Games programming
  - Actual 'industry practices' are taught and applied during the semester
    - Sound routines, graphics and more
  - (Lectures have been taught by actual game developers)

#### After This Section You Should Know

- What are some areas of Computer Science
- What does each area entail
- Some of the sub-areas, techniques employed or issues associated with each area of computer science

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